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ABSTRACT

This manual was designed to help coordinators to fulfill the responsibility of disseminating information about federally funded teacher centers. The manual provides information about nationwide dissemination programs and resources and gives specific references to contact for assistance in dissemination activities. It contains an overview of the field of dissemination, descriptions of selected national dissemination programs and programs providing technical assistance in dissemination, information regarding sources of funding of teacher centers, lists of specific contracts involved in dissemination, and a glossary of terms. (JD)

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ED206608

DISSEMINATION RESOURCE MANUAL  
FOR  
STATE TEACHER CENTER COORDINATORS

prepared by  
The National Teacher Center Resource Center

Rhode Island Department of Education  
235 Promenade Street  
Providence, RI 02908

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Margaretta L. Edwards

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

Revised June, 1981

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Lee Wickline, National Diffusion Network, U.S. Department of Education

STAFF

Edward L. Dambruch, Director

Margaretta L. Edwards, Assistant Director

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## FOREWORD

The National Teacher Center Resource Center helps states and territories fulfill their three-fold responsibility to Teacher Centers. One of those responsibilities, as described in Federal Regulation, is to adequately disseminate information derived from each Center.

This manual was prepared by the Resource Center in June 1979, revised in June 1980 and June 1981 in response to the need for a practical resource to help Coordinators with the responsibility of disseminating information about funded, federal Teacher Centers.

The purpose of the manual is to provide useful information about nationwide dissemination programs and resources, and to give specific references whom Coordinators can contact for assistance in dissemination activities. The manual contains an overview of the field of dissemination, descriptions of selected national dissemination programs and programs providing technical assistance in dissemination, information regarding sources of funding of Teacher Centers, lists of specific contacts involved in dissemination, and a glossary of terms.

The manual will continue to be updated from time to time by the Resource Center.

Edward L. Dambruch  
Director

Margaretta L. Edwards  
Assistant Director

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## I. INTRODUCTION

## INTRODUCTION

According to federal Teacher Centers regulations, state education agencies (SEAs), are responsible for conducting proposal review of Teacher Center applications, providing technical assistance to federally funded Centers, and disseminating information about them, statewide. The regulations do not define specifically how these responsibilities are to be carried out.

The National Institute for Education (NIE), however, has defined dissemination in terms of four levels which encompass all of the above responsibilities..

- one-way spread of information
- two-way communication
- staff development/training to improve practice
- implementation.

In a report entitled THE STATE ROLE: A Documentation Report of Services to Teacher Centers Funded through the Federal Teacher Centers Program\* published by the National Teacher Center Resource Center in June, 1981, documentation of how state Teacher Centers Coordinators are fulfilling their mandated roles is presented. The SEA dissemination role as related to Teacher Centers is reviewed briefly below in respect to the four levels of dissemination described by NIE.

Examples of level one dissemination activities documented in 1981 include notifying groups about federal deadlines, proposal criteria, regulations, publishing and distributing newsletters, brochures, products of Centers and other written information about Teacher Centers and their activities, developing and distributing audio-visual presentations about Centers.

\* THE STATE ROLE: A Documentation Report of Services to Teacher Centers, Funded through the Federal Teacher Centers Program, Janice M. Baker, National Teacher Center Resource Center, 235 Promenade Street, Providence, RI 02908, June 1981. (Available upon request)



Further, the report indicates that many of the documented technical assistance activities cross NIE's dissemination levels two, three and four. Examples include providing linkage to other Teacher Centers or related groups and providing financial support for attendance at state, regional and national meetings or conferences, linking clients to consultants or experts in a given area of need as identified for Teacher Center project staff and policy boards, and providing training.

Purposes cited for the activities often reflect networking within the various levels of dissemination. For example, providing and exchanging information was a purpose common to some activities across all three areas of documented services. Developing specific skills and providing planning/design assistance were often cited as a purpose for both proposal development and technical assistance activities, or creating awareness and understanding about Teacher Centers was a purpose common to both proposal development and dissemination activities.

Often reported as outcomes or results of the services provided were the effects of networking at the different levels of dissemination. Three types of outcomes reported across the service areas of technical assistance and dissemination were increased skills or knowledge, written information disseminated, and support of project goals. For proposal development and dissemination, a frequently cited outcome was product development.

Networking is also documented by state respondents discussing who the providers of services are for each activity. Although the state Teacher Center coordinator and SEA staff within the state are most often cited as service providers, Teacher Center staff and coordinators from other states emerged fairly often as service providers. The use of SEA staff from other states appears to exemplify some of the benefits of networking among the states through meetings such as cluster meetings, national staff development

meetings, National Teacher Centers Program meetings and meetings conducted by the National Teacher Center Resource Center at cluster and national meetings.

Promoting and strengthening networking and targeting state services at the appropriate level of dissemination to meet the needs of client groups who are at different stages and levels of skills development are recommendations of the report.

This revised Manual provides a resource that will assist coordinators to strengthen their networking and other dissemination activities as described by NIE at all four levels.

## II. SELECTED DISSEMINATION PROGRAMS

TITLE	AFT Teacher Center Resource Exchange
SPONSORING BUREAU/OFFICE	United States Department of Education

#### MAJOR FUNCTIONS

Assist local teacher center leaders in development of Teacher Centers; set up clearinghouse of resources on Teacher Centers; publish new training materials for Teacher Center leaders; establish state network for Teacher Center leaders.

#### TARGET AUDIENCE

Teacher center leaders including higher education personnel; participating Teacher Center policy boards and their teacher consultants, as well as teacher center staff and other educators interested in inservice that is "teacher centered".

#### DESCRIPTION

Seminars and conferences are provided at the national, regional, and local levels for teacher leaders. The clearinghouse of resources assists: a) participating Teacher Center projects in an idea exchange; b) Teacher Center leaders in sharing resources through the newsletter Centerpiece and monthly mailings (Centerpieces); Clearinghouse mailing list includes 3500 educators; c) Teacher Center leaders in planning activities by sharing a "people resource bank".

#### AVAILABLE INFORMATION

Flyers. Brochures. Project reports. Resources developed by teacher center leaders include:

At Last; Teacher Centers That Are Really for Teachers; Teacher Centers: A New Voice in Educational Reform (also available in Spanish, Centros Docentes: Una Voz Nueva en la Reforma Educativa), Teacher Center Annotated Bibliography, Teacher Centers: Putting the Pieces Together for Success - A Handbook for Teacher Center Leaders; AFT Focus on NYSUT Teacher Centers; Teacher Centers: (How-To Series also available in Spanish) How To Develop Management Techniques; How To Organize a Teacher Center Needs Assessment, How To Conduct a Teacher Talent Search; How To Open Your Teacher Center Doors, How To Challenge the Bionic Teacher and Generate Six Million Ideas, How To Be A Teacher Author; How To Develop Communication Products, How To Create Cultural Awareness; How To Be An Effective Consultant, Filmstrip/Slide/Tape Presentations Available on Loan; Teacher Centers: The Key To Sharing Success, How To Develop Communication Products - and accompanying print module, So You Want To Be A Consultant (and accompanying training guide), How To Step Into the World of Microcomputers and Data Bases, Partners in Education (and accompanying training pak), Parents and Teachers; Directory; FYI.

#### DATE ESTABLISHED

February 19, 1978

#### CONTACT PERSON(S)

Pat Weiler, Director, AFT Teacher Center Resource Exchange, 11 Dupont Circle, Washington, DC 20036 (202/797-4461).

TITLE/ACRONYM	Education Resources Information Center / ERIC
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education (NIE), U.S. Department of Education

**MAJOR FUNCTION(S)** Maintaining an education data base that is retrievable in over 625 locations throughout the United States; collecting, screening, organizing and disseminating reports and other materials; furnishing copies of educational documents at nominal costs; acting as an archive of educational literature; preparing interpretative summaries, research reviews and bibliographies on critical topics in education; serving information centers throughout the country, and answering information questions in order to provide access to valuable education information.

**NETWORK MEMBERS** Central ERIC is located at NIE; sixteen clearinghouses are located throughout the nation on the following topics: career ed, counseling and personnel services, elementary and early childhood ed, educational management, handicapped and gifted children, higher ed, information resources, junior colleges, languages and linguistics, reading and communication skills, rural education and small schools, science/mathematics/environmental ed, social studies/social science ed, teacher ed, tests/measurement/evaluation, and urban education, and three contractors including a processing and reference facility, a document reproduction service and a publisher of Current Index to Journals in Education (CIJE).

**TARGET AUDIENCE** Teachers, administrators, researchers, decision makers, school board members, students and general public interested in education.

**DESCRIPTION** ERIC Clearinghouse staff are experts not only in their topical area, but in data base development and management. Advice and consultation are available on request pending available resources. In addition, Central ERIC has organized ad hoc technical assistance teams on request to state education agencies involved in state-based file development. Workshops on the use of ERIC also are available, as well as audiovisual aids to assist in training on ERIC use.

**AVAILABLE INFORMATION** Contact individual clearinghouses.

**DATE ESTABLISHED** 1966; staggered awards for multi-year periods.

**CONTACT PERSON(S)** Individual clearinghouses (see page 48) or Robert E. Chesley; Dissemination and Improvement of Practice; NIE; 1200 19th Street, N.W., Washington, DC 20208.

TITLE/ACRONYM	National Diffusion Network/NDN
SPONSORING BUREAU/OFFICE	U.S. Department of Education National Diffusion Network Division

**MAJOR FUNCTION(S)** : Providing information and services to help public and private schools effect program improvement by adopting exemplary programs developed elsewhere. The programs, developed with Federal funds, were validated by the U.S. Department of Education's Joint Dissemination Review Panel.

**NETWORK MEMBERS** : Developer Demonstrators are exemplary education projects that receive Federal funds to provide training, materials, and technical assistance to those who adopt their programs. Facilitators assist providers of educational services in identifying and assessing their needs and in matching those needs with exemplary programs.

**DESCRIPTION** : The National Diffusion Network is a nationwide system established to assist local school districts, private schools, intermediate service agencies, State department of education, and post-secondary institutions in their efforts to improve educational opportunities and achievement for all. By means of this nationwide network, programs developed at considerable expense in local school districts and proven effective can be adopted by other schools or districts at a fraction of the original cost.

**TARGET AUDIENCE** : Educators in public and private schools, colleges, and other education agencies interested in program improvement.

**AVAILABLE INFORMATION** : A variety of audio visual materials and publications concerning the National Diffusion Network are available, including a catalog which describes each exemplary program entitled Educational Programs That Work. Write the National Diffusion Network at the address provided below for details.

**PROGRAM SUPPORT CONTRACTORS** : The Center for Resources Management, Yorktown Heights, New York, performs technical assistance functions such as gathering information on training needs of NDN participants and matching human resources to those needs. The contractor also produces and distributes publications to network members and to the public in order to provide technical support to projects and to explain the National Diffusion Network activities.

**DATE ESTABLISHED** : 1974.

**CONTACT PERSON(S)** : Lee Wickline, National Diffusion Network, U.S. Department of Education, Riviere Building, Room 802, 1832 H Street, N.W. Washington, DC 20036.

TITLE	National Diffusion Network, ED Materials, Support Center
SPONSORING BUREAU/OFFICE	National Diffusion Network Division, U.S. Department of Education

#### MAJOR FUNCTIONS

Preparation and distribution of publications that increase communication among National Diffusion Network participants (Facilitators and Developer/Demonstrators, whose programs have been approved by the federal Joint Dissemination Review Panel), aid in their dissemination work, and explain the NDN to the broader world of education.

#### TARGET AUDIENCE

National Diffusion Network Facilitators and Developer/Demonstrators and general education community.

#### DESCRIPTION

The ED Materials/Support Center has produced a wide variety of print and audiovisual resources that share with National Diffusion members and the interested public news of NDN events, successes, and challenges; that provide information to network members; and that encourage and support liaisons within the NDN and between the NDN and other dissemination efforts.

#### AVAILABLE INFORMATION

"Educational Programs That Work," annual catalogue of all JDRP-approved projects; "Materials Inventory," listing materials of each JDRP-approved program needed by adopters; "NDN Reporter," bimonthly newsletter highlighting NDN achievements; "Guide to Packaging Your Educational Program," manual on preparing for dissemination; three videotapes ("National Diffusion Network: An Overview," "NDN: Transferring Educational Programs That Work," "The JDRP: Selecting Educational Programs That Work"); "What's In It For Me?," brochure introducing the NDN; and others.

#### CONTACT PERSON(S)

Matilda Butler; Far West Laboratory for Educational Research and Development; 1855 Folsom Street; San Francisco, CA 94103. (415) 565-3076.



TITLE/ACRONYM	National Diffusion Network, Technical Assistance Base (NDN/TAB).
SPONSORING BUREAU/OFFICE	National Diffusion Network Division, U. S. Department of Education

#### MAJOR FUNCTION(S)

The National Diffusion Network was established to assist local school districts to improve their educational programs through the adoption or adaptation of proven exemplary practices. The NDN operates through the interaction of two kinds of funded projects--Developer/Demonstrators (D/Ds) and State Facilitators (SFs). Demonstrators are local school staff who originally developed a program that has been identified as exemplary and who are now funded to help other school districts achieve similar success. SFs act as the primary link between educators and D/D staff.

#### TARGET AUDIENCE

State facilitators, developer/demonstrators and state education agency personnel engaged in dissemination activities.

#### DESCRIPTION

The technical assistance base offers a wide variety of services that build upon and support the dissemination activities of individuals and groups that make up the NDN. Help with such problems as project management, evaluation, marketing, materials development, organizational intervention, and public relations is provided by means of regional meetings, large group conferences, small workshops, individual consultations and follow-up assistance. TAB is comprised of a consortium of agencies working together to design, develop and offer technical assistance. This collaborative provides an extensive resource base to the NDN and its member projects, and combines the efficiency of centralized coordination with the benefits of regionalized services.

#### AVAILABLE INFORMATION

Flyers. Brochures.

#### DATE ESTABLISHED

1977.

#### CONTACT PERSON(S)

Contact Prime Contractor and Central Service Unit; the Center for Resource Management; 3072 Crompond Road, Yorktown Heights, NY 10598. (914) 245-1301. Mary Ann Lachat, Project Director.



TITLE/ACRONYM	National Network for Curriculum Coordination in Vocational and Technical Education/NNCCVTE
SPONSORING BUREAU/OFFICE	Program Improvement Systems Branch, United States Department of Education

**MAJOR FUNCTION(S)** Providing information, instructional materials, inservice training, and technical assistance to help states improve their own curriculum development and management practices in vocational and technical education. Services focus on the adaptation or adoption of federal-, state-, or locally developed materials in order to conserve resources and to build state capability in curriculum and materials development.

**NETWORK MEMBERS** State and local vocational education agencies are served by state-appointed liaison representatives to six regionally located curriculum coordination centers. (See Section IV for listing.) The directors of the centers form a National Council for the NNCCVTE.

**TARGET AUDIENCE** State and local vocational education personnel (secondary, postsecondary and adult.)

**DESCRIPTION** Indicators of effectiveness of the Network are: improved coordination and management of State Curriculum activities; improved curriculum services to States; and improved dissemination and utilization of materials. Among the functions performed by the Centers are: provision of library, microfiche, and national search services; interstate planning sessions; inservice training in developing and selecting and using existing materials; developing and disseminating informational materials such as catalogs, brochures, and newsletters; providing workshops and consultant assistance for state curriculum and program leaders; and coordination of intra- and inter-state curriculum activities.

**AVAILABLE INFORMATION** Brochures, national and regional newsletters, filmstrips, reports, and catalogs.

**PROGRAM SUPPORT CONTRACTORS** None.

**DATE ESTABLISHED** 1972; awards made January 1 - December 31 for a three-year period. Award schedule provides for two centers to be opened to competition each year.

**CONTACT PERSON(S)** Bernice H. Anderson, Program Improvement Systems Branch, ROB-3, Room 5018, 7th and D Streets, SW, Washington, DC 20202. (202/245-2617)

TITLE/ACRONYM	National Teacher Center Resource Center
SPONSORING BUREAU/OFFICE	United States Department of Education

#### MAJOR FUNCTION(S)

The Resource Center exists to help State agencies fulfill their 3-fold responsibility to Teacher Centers. The responsibilities are described in Federal Regulation as follows: (1) to conduct a review of all Teacher Center applications, make comments thereon, recommendations, and transmit applications to the United States Secretary of Education; (2) to provide technical assistance to each Center; (3) to adequately disseminate information derived from each Center, including information on how the State education agency will carry out the technical assistance and dissemination, and a projected budget for the activities.

#### TARGET AUDIENCE

State Teacher Center Coordinators

#### DESCRIPTION

Examples of activities provided by the Resource Center include: (1) developing workshops and resources to meet needs identified by funded and non-funded State Coordinators as critical to fulfilling their stated responsibilities; (2) maintaining liaison and communication regarding Teacher Center activity among State Coordinators, Teacher Center projects, federal officials, representatives of national agencies involved in staff development, professional organizations, higher education, and others; (3) answering specific requests and matching resources whenever possible; (4) documenting activities of State Teacher Center Coordinators.

#### AVAILABLE INFORMATION

Flyer describing Resource Center. Quarterly newsletter. Resources submitted by State Coordinators and U.S.D.E. Resources are available in: needs assessment; evaluation, proposal development, staff development, and Teacher Center funding. Manuals developed by the Resource Center include: How to Know that you Have Met Federal Teacher Center Application Criteria, 1981; Dissemination Resource Manual, 1981; Technical Assistance Handbook for State Teacher Center Coordinators, 1981; Executive Summary of State Teacher Center Coordinators' Activities, 1980 and 1981.

#### DATE ESTABLISHED

September 18, 1978.

#### CONTACT PERSON(S)

Edward L. Dambruch, Director; Margaretta L. Edwards, Assistant Director; the National Teacher Center Resource Center; Rhode Island Department of Education; 235 Promenade Street, Providence, RI 02908, (401/277-6834 or 6835).

TITLE	Regional Offices of Education
SPONSORING BUREAU/OFFICE	United States Department of Education

**MAJOR FUNCTION(S)** Regional offices, each headed by a Regional Director for Educational Programs, act on behalf of the Commissioner of Education and officials in the Education Division in directing an effective pattern of technical assistance and dissemination in specified regions of the country.

**NETWORK MEMBERS** Ten regional offices.

**TARGET AUDIENCE** All educational organizations and agencies, particularly state and intermediate education agencies.

**DESCRIPTION** Each Regional Office of Education has three units in addition to the Regional Commissioner: The Office of Intergovernmental and Special Services acts as the principal communication link for planning, budget and legislation. The Division of Educational Services serves as a technical assistance resource in resolving issues and problems of a new, evolving and complex nature, provides assistance through interpretation of federal policies, programs and directives, serves as a resource in resolving education program and administrative issues of a cross-cutting or interagency nature; provides staff expertise for technical assistance at regional conferences, workshops and policy seminars. The Division of Educational Dissemination serves as a regional center for information about the programs and activities of the Education Division, provides leadership in identifying and disseminating proven research findings and validated practices; develops and maintains a regional service center of available research, policy documents and educational models.

**AVAILABLE INFORMATION** Brochures. Flyers.

**CONTACT PERSON(S)** Individual Regional Offices of Education. (See page 44)

TITLE/ACRONYM	Regional Services Program/RSP
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education (NIE)

#### MAJOR FUNCTION(S)

Each RS provides a variety of services in response to the needs of its region, e.g., regional planning with Chief Education Officers; high level symposia on such topics as school finance, functional competency, desegregation issues, and special executive training seminars in the domain of planning, management, and evaluation. RS projects ultimately influence teaching and learning but are more concerned with the operational (nonteaching) aspects of educational topics. The main function of the technical assistance provided by the RSs is to form "linkage" between the R&D knowledge base and the educational practitioner, and to facilitate implementation of the products, processes and techniques of R&D. Although initial efforts may vary from a few days to several months, once the activity is completed the State or local agency will conduct its own duplicate future activities if required. Thus, one of the functions of the RSP is to structure activities so as to enable clients to meet their future requirements without further assistance from the RS projects.

#### TARGET AUDIENCE

The chief clients for RS are the key decision-makers, planners and administrators in State Departments of Education, Intermediate State Agencies (ISAs) and/or lay board or governmental agencies directly related to the educational process.

#### DESCRIPTION

The RSP consists of a group of regional service projects (RS) which respond to a need identified at a policy-making level in their local or state education system. Identified needs may emerge from an examination of data or from legislation, a review of current educational trends, and/or from assessment of community demands. Generally, the strategy is for project staff to join with local personnel to analyze problems, consider alternatives, determine solutions, and marshal resources to implement decisions. The two groups continue to interact throughout the duration of the activity, usually until its completion and evaluation.

Local advisory groups, made up from representatives of each state in the region, and Regional Laboratory management advise on the work to be performed.

#### AVAILABLE INFORMATION

A Cross Project Comparison of Regional Service Projects and Activities by Philip Morgan, Ph.D., consultant,

March 1980. (Available from Dr. R.A. Lallmang, RSP program coordinator, DIP/RP, NIE, Washington, DC 20208.)

#### DATE ESTABLISHED

December 1977; current contract expires November 1982.

#### CONTACT PERSON(S)

Individual RSs (see page 47) or Dr. Richard A. Lallmang, Manager, Regional Services Program, Dissemination and Improvement of Practice, National Institute of Education, Washington, DC 20208, (202) 254-6057.

TITLE/ACRONYM	Research and Development Exchange/RDx
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education (NIE)

#### MAJOR FUNCTIONS

1. The RDx will provide information, technical assistance, and/or training which support dissemination and school improvement efforts. 2. The RDx will promote the use of r&d outcomes that support dissemination and school improvements efforts. 3. The RDx will promote coordination among dissemination and school improvement programs. 4. The RDx will increase shared understanding and use of information about client needs in order to influence planning of r&d efforts.

#### NETWORK MEMBERS

Seven regional exchanges (Rx's) operate through regional laboratories serving defined parts of the country, each with an advisory council made up of SEA representatives (and others, in some cases) of participating states; four central services contractors support the Rx's: linkage training, R&D interpretation, resource and referral, and system support.

#### TARGET AUDIENCE

Research and Development Exchange staff, state education agency dissemination personnel, and other organizations engaged in dissemination and school improvement.

#### DESCRIPTION

Each of seven Regional Exchanges (Rx's), operating through regional laboratories serving defined parts of the country and advised by representatives of participating states, broker or provide technical assistance on request pending available resources. Individualized or joint technical assistance can be rendered.

#### AVAILABLE INFORMATION

Brochure.

#### DATE ESTABLISHED

1976; current contract expires November 1982.

#### CONTACT PERSON(S)

Individual Exchanges (see page 45) or Mr. Richard A. Elmendorf, Manager, R&D Exchange Program, Dissemination and Improvement of Practice, National Institute of Education, Washington, DC 20208, (202) 254-5470.

TITLE	School Practices Information Network and File
SPONSORING BUREAU/OFFICE	Indian Head Corporation, Information Technology Group, Education Service Group Division

#### MAJOR FUNCTIONS

To provide an electronic means of communicating between educational agencies using electronic mail and an electronic newsletter. Also provides an online directory of all network members. File: To provide up-to-date descriptions of nationally and state validated educational programs as well as information about exemplary programs, projects, practices and materials used by educators throughout the country.

#### NETWORK MEMBERS

Currently over twenty educational agencies including teacher centers, state education agencies, intermediate and local agencies and national organizations are network members. These members serve over two million local educators.

#### TARGET AUDIENCE

Local school teachers and administrators and those who provide information services to local practitioners.

#### DESCRIPTION

The School Practices Information Network links network members through computer terminals and nationwide telecommunications channels. Linkage among members is facilitated by the use of electronic mail and an electronic newsletter available to all members. This network is designed to facilitate member-to-member requesting and exchange of information and assistance. The network also allows members to contribute to a centralized file (School Practices Information File) which contains descriptions of exemplary educational practices. Through this file, all members share what they have found to be exemplary practices. At present the file contains over 2000 practice descriptions and will grow to over 5000 by 1982. Network membership is expected to reach fifty to sixty members by January 1982.

#### AVAILABLE INFORMATION

Information packet, network member information, SPIF database guide and instructions for submitting information into SPIF.

#### DATE ESTABLISHED

Network and File were created in March 1981 as a refinement and expansion of the National Education Practices File Project funded by the National Institute of Education.

#### CONTACT PERSON(S)

Ms. Deborah Pietro, Education Service Group, Building 702, Corporation Park, Scotia, New York 12302. (518) 374-5011



TITLE	State Dissemination Grants Program
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education (NIE)

#### MAJOR FUNCTION(S)

The State Dissemination Grants Program is designed to support activities that develop the capability or readiness of a state education agency to coordinate dissemination activities and to provide information and technical assistance services.

#### NETWORK MEMBERS

Capacity building grantees include Alabama, Alaska, Arkansas, Arizona, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Montana, Nebraska, New Hampshire, New Jersey, New York, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virgin Islands, Washington, and Wisconsin.

#### TARGET AUDIENCE

State education agencies.

#### DESCRIPTION

Two types of awards are made under this program: 1) Capacity Building Grants to support state agency efforts to build comprehensive and generalized dissemination services in the areas of resources, linkage and leadership (renewable over 3-5 years); 2) Special Purpose Grants to support relatively low-cost, short-term (generally not to exceed one year) efforts to deal with specific dissemination problems such as planning and training. Note. Project directors and managers are usually excellent sources about resources available in their states and nationally and about the dissemination plans and policies in effect in their states.

#### AVAILABLE INFORMATION

1978 State Dissemination Grants Program Announcement. Extensive materials and reports produced by each individual state. State abstracts and program study/evaluation reports prepared by NTS Research Corporation.

#### DATE ESTABLISHED

1975; Capacity building grants are awarded annually for three-to-five year periods.

#### CONTACT PERSON(S)

Dr. Royster, Senior Research Analyst, NTS, North Carolina 27707. (919) 493-3451 or (800) 334-0077; or Barbara Lieb-Bright, Dissemination and Improvement of Practice, NIE, 1200 19th Street, N.W., Washington, 20208. (202) 254-5655

<b>TITLE/ACRONYM</b>	State Dissemination Grants Program (Capacity Building grants to support efforts to build dissemination capacity and Special Purpose awards to support short-term activities)*
<b>SPONSORING BUREAU/OFFICE</b>	Dissemination and Improvement of Practice, National Institute of Education (NIE)

**MAJOR FUNCTION(S)**

The goals of the State Dissemination Grants Program are to assist State education agencies in implementing, strengthening, and institutionalizing dissemination services that will facilitate improvement of educational practice and enhance educational equity. Such services consist of three components: Information resources (data, documents, products and technical expertise); Linkage (the ability to link client groups to the resource base); and leadership/management to facilitate provision of services to all members of the client group. Capacity Building Grants support state agency efforts to build comprehensive or generalized dissemination capacity. Special Purpose Grants support short-term SEA activities such as initial planning, training of personnel and development of dissemination resources.

**NETWORK MEMBERS**

As of FY 1980, five groups (cohorts) of states or a total of 41 states plus the Virgin Islands, District of Columbia and Puerto Rico had received Capacity Building Grants. Special Purpose Grants have been awarded to 13 states, American Samoa, District of Columbia, and Puerto Rico. All nine Cohort I Capacity Building projects are expected to be completed during FY 1981. All Special Purpose projects have been completed.

**TARGET AUDIENCE**

State Education Agencies.

**DESCRIPTION**

Projects serve a variety of clients including teachers, principals, SEA staffs, local superintendents, district administrators, building resource specialists, state legislators and parents. Available assistance varies from state to state but, in general, both human and material resources can be either brokered or provided to requesting educators within each project's state depending on available resources.

**AVAILABLE INFORMATION**

Extensive materials and reports produced by individual states.

**DATE ESTABLISHED**

1975; grants awarded annually for three to five year period.

\*The final competition under this Program was held July 1979; ongoing projects will be funded until completion based upon satisfactory annual review.



TITLE/ACRONYM	State Dissemination Grants Program cont'd
SPONSORING BUREAU/OFFICE	Dissemination and Improvement of Practice, National Institute of Education (NIE)

CONTACT PERSON(S)

Dr. Barbara Lieb-Brilhart, Manager, State Dissemination Grants Program, Dissemination and Improvement of Practice, National Institute of Education, Washington, DC 20208, 202/254-5654.

TITLE/ACRONYM	State Vocational Education Research Coordinating Units/RCUs
SPONSORING BUREAU/OFFICE	Division of National Vocational Programs, Office of Vocational and Adult Education, U.S. Department of Education

**MAJOR FUNCTION(S)** The RCUs assist State Directors of Vocational Education in carrying out that part of the legislation intended to improve vocational education by the support of research programs exemplary and innovative programs, curriculum development programs; and dissemination of information about these programs. May also have responsibility for vocational guidance and counseling and for personnel development (training).

**NETWORK MEMBERS** Contact with the State Vocational RCU Director at each state department of education, or with the State Liaison Representative for Curriculum or personnel development coordinator.

**TARGET AUDIENCE** State educational institutions and LEAs involved with Vocational Education.

**DESCRIPTION** The RCUs may use program improvement funds either directly or by contract for projects relating to: (a) applied research and development in vocational education, (b) Experimental, developmental, and pilot programs and projects designed to test the effectiveness of research findings, (c) improved curriculum materials for presently funded programs in vocational education and new curriculum materials for new and emerging job fields and the development and/or installation of the Vocational Education Act to disseminate the results of contracts and projects for program improvement, including employment of persons to act as disseminators, on a local level, of these results.

**AVAILABLE INFORMATION** The U.S. division has plans to issue a brochure on vocational education program improvement in which the RCU has a leading role.

**PROGRAM SUPPORT CONTRACTORS** Under the Vocational Education National Significance Program, Federal discretionary funds are used to support the National Center For Research in Vocational Education and the six Curriculum Coordination Centers. One of the functions of the National Center is to maintain a dissemination and utilization function to assist States in improving their programs. The Curriculum Coordination Centers work with the States to reduce duplication and encourage adoption/adaption of curriculum materials developed throughout the Nation by utilizing a national network of the six Centers and the National Center. The National Center also serves as a clearinghouse for accession, collection, storage, and retrieval of reports and other products of vocational education R&D with input to the ERIC system and publication bi-monthly of Research in Vocational Education.

**DATE ESTABLISHED** 1965-1966, grants are made each fiscal year upon approval of a state plan.

**CONTACT PERSON(S)** Muriel Shay Tapman, Senior RCU Liaison Officer, Room 5018, ROB-3, Division of National Vocational Programs, Program Improvement Systems Branch, U.S. Dept. of Education, Washington, DC 20202 (202/245-2617).

TITLE/ACRONYM	Teachers' Centers Exchange
SPONSORING BUREAU/OFFICE	National Institute of Education (NIE)

**MAJOR FUNCTION(S)** Facilitating the exchange of information, expertise, and mutual help among teachers' centers, other organizations, and individuals concerned with teachers' professional growth, providing mini-awards for face-to-face exchanges and collaborative work by two or more centers; publishing information materials and writings by teachers' centers leaders; holding conferences dealing with issues of concern to centers.

**TARGET AUDIENCE** American teachers' centers and educators planning new centers or related services.

**DESCRIPTION** More than 400 potential, beginning, and well established teachers' centers in the United States participate informally in an interactive information and resource-sharing network, which also includes other organizations and individuals interested in teacher centering as an innovative form of staff development. The network is characterized by common premises and purposes. A shared premise is: "Teachers must be more than technicians; they must continue to be learners. Long-lasting improvements in education will come through inservice programs that identify individual starting points for learning in each teacher, build on teachers' motivation to take more, not less, responsibility for curriculum and instruction decisions in the school and the classroom; and welcome teachers to participate in the design of professional development programs." Common purposes among this network of centers are to run inservice programs which respond to teachers' own definitions of their continuing learning needs, to provide an environment where teachers may come to work on materials or projects for their classrooms; to advise and assist teachers in their schools.

**AVAILABLE INFORMATION** Flyer. Bulletins which appear as needed. Occasional Paper Series. Transcripts and Commentaries Series. Books. Directory of Centers. (For further information, contact the office.)

**DATE ESTABLISHED** 1975; current authorization extends through November 1981. Negotiating funding through 1982.

**CONTACT PERSON(S)** West Coast: Kathleen Devaney, William Hering, Teachers' Centers Exchange, Far West Laboratory, 1855 Folsom Street, San Francisco, CA 94103, (415/565-3095).  
East Coast: Lorraine Keeney, Teachers' Centers Exchange, Grange Avenue, Little Compton, RI 02837, (401/635-4817), and Gretchen Thomas, Teachers' Centers Exchange, P.O. Box 1047, Amston, CT 06231, (203/537-1306).

### III. INFORMATION ABOUT FUNDING SOURCES

Analysis of U.S. Office of Education Discretionary Programs Having a Professional Development of Educational Personnel Component, by the National Teacher Development Initiative, Dr. William L. Smith, Chairperson, and Dr. C. Emily Feistritzer, Coordinator, U.S. Office of Education, Washington, DC, May 1978.

*Analysis provides an overview of the 19 discretionary programs having funds for staff development activities.*

Funding Opportunities at NIE: Grants Competitions and Requests for Proposals in Fiscal Year 1979, National Institute of Education (NIE), 1200 19th Street, N.W., Washington, DC 20208, December 1978.

*This booklet describes NIE funding opportunities, who may receive NIE awards, and eligible areas of research.*

"Guide to Office of Education--Administered Programs Fiscal Year 1979", American Education, March 1979, pp. 49-56.

*This guide lists the institutions, agencies, organizations, and individuals who have received financial support from the federal government for education related activities. (It also lists federal financial support for research and school construction.) It describes the type and purpose of assistance, the authorizing legislation and appropriations (\$), who may apply, and where to apply.*

"Survey of ESEA Title I and Vocational Education State Formula Grant Funding for Professional Development of Educational Personnel", by Dr. C. Emily Feistritzer, U.S. Office of Education, Washington, DC, October 1978.

*This paper includes a description of the level of Federal funding to each state and indicates both the level of Title I federal funding for professional development of educational personnel and the percentage of funding utilized for that purpose for both ESEA Title I and Vocational Education.*

Teacher Centers, Sources of Support, Illinois Office of Education, Springfield, Illinois, 1979. Contact Arnette Rauschel, 217/782-2826.

*This publication is a limited edition containing information for teacher center proposal developers seeking alternate funding sources, including federal, state, and private foundation sources. Information is also provided on how to assess data bases. It will be on ERIC, ED 171712.*

IV. LISTS OF DISSEMINATION CONTACTS

A. State Capacity Building Program

PROJECT DIRECTORS AND MANAGERS

AL Dr. Meade Guy  
Department of Education  
State Office Building  
Montgomery, AL 36130  
295/832-3138

AZ Dr. Beverly Wheeler  
Department of Education  
1535 West Jefferson  
Phoenix, AZ 85007  
602/255-5391

AR Dr. Sara A. Murphy  
Department of Education  
Arch Ford Education Building  
Capitol Mall  
Little Rock, AR 72201  
501/370-5036

CA Ms. Donna Bolen  
Department of Education  
721 Capitol Mall  
Sacramento, CA 95814  
916/322-6140

CO Mr. Craig Christopher  
Department of Education  
Senate Office Building  
201 East Colfax  
Denver, CO 80203  
303/839-2232

DE Dr. Wilmer Wise  
Department of Public Instruction  
John G. Townsend Building  
Dover, DE 19901  
302/678-4583

DC Dr. Mildred P. Cooper  
Assistant Superintendent for  
Research and Evaluation  
Public Schools of the District  
of Columbia  
Room 1013  
415 Twelfth Street, N.W.  
Washington, DC 20004  
202/724-4252 (or 4255)

FL Mr. Michael Kuhn  
Department of Education  
Knott Building  
Tallahassee, FL 32304  
904/487-1078

GA Dr. Jess Elliott  
Department of Education  
212 State Office Building  
Atlanta, GA 30334  
404/656-2402

Manager  
Dr. Anne Moughon  
Same Address  
404/656-2402

HI Dr. Kellet I. Min  
Department of Education  
P.O. Box 2360  
Honolulu, HI 96804  
808/548-6486

ID Mr. Charles A. Brown  
Department of Education  
650 West State Street  
Boise, ID 83707  
208/334-3998

IN Dr. Donald A. Treibic  
State of Indiana Department  
of Public Instruction  
Room 229, State House  
Indianapolis, IN 46204  
317/927-0403

KS Dr. Nancy Flott  
Department of Education  
120 East Tenth Street  
Topeka, KS 66612  
913/296-3136

Project Directors and Managers cont'd

- LA Ms. Sue Wilson  
Louisiana State Department  
of Education  
P.O. Box 44064  
Baton Rouge, LA 70804  
504/389-2941
- MD Ms. Elsie Leonard  
Maryland State Department  
of Education  
Division of Library Developmental  
Services  
200 W. Baltimore Street  
Baltimore, MD 20201
- ME Ms. Daryl Hahn  
Maine Department of Education  
and Cultural Services  
RED 1, Box 1437  
Rockland, ME 04841  
207/594-5428
- MA Dr. Cecilia DiBella  
Department of Education  
Room 614  
31 St. James Avenue  
Boston, MA 02116  
617/727-5761
- MI Dr. Philip H. Hawkins  
Department of Education  
Box 30008  
Lansing, MI 48902  
517/373-7398
- MN Mr. Roy Tally  
Department of Education  
Capitol Square Building  
Room 401  
St. Paul, MN 55101  
612/296-0596
- MS Dr. James Jones  
Department of Education  
P.O. Box 771  
Jackson, MS 39205  
601/354-7328
- NE Dr. Jack Baillie  
Department of Education  
Box 94987  
301 Centennial Mall South  
Lincoln, NE 68509  
402/471-2486
- NH Mr. Paul Fillion  
Department of Education  
State House Annex  
Concord, NH 03301  
603/271-3453  
  
Manager  
Mr. Lawrence J. Vaughan  
Same Address  
603/271-2777
- NY Mr. Robert Trombly  
Department of Education  
Educational Program and Studies  
Information Service  
Albany, NY 12234  
518/474-3639
- OK Mr. Jack Craddock  
Department of Education  
6500 North Lincoln Boulevard  
Oklahoma City, OK 73105  
405/521-3331
- OR Mr. George Katagiri  
Department of Education  
942 Lancaster Drive, N.E.  
Salem, OR 97310  
503/378-3566
- PA Dr. Keith Yackee  
Department of Education  
Box 911  
Harrisburg, PA 17126  
717/787-4234
- PR Ms. Sylvia Rodriguez  
Department of Education  
P.O. Box 758  
Hato Rey, PR 00091  
809/754-1430



Project Directors and Managers cont'd

RI Dr. Janice Ba  
Department of Education  
235 Promenade Street  
Providence, RI 02908  
401/277-2841

WI Ms. Dianne Williams  
Department of Public Instruction  
125 South Webster Street  
Madison, WI 53702  
608/266-1746

SD Mr. Robert Renshaw  
Department of Educational and  
Cultural Affairs  
Kneip Building  
Pierre, SD 57501  
605/773-3244

Manager  
Ms. Loretta Harmatuck,  
Same Address  
608/266-2127

TN Dr. Charles R. Moffett  
Department of Education  
100 Cordell Hull Building  
Nashville, TN 37219  
615/741-7816

UT Dr. Kenneth Lindsay  
State Board of Education  
250 East Fifth, South  
Salt Lake City, UT 84111  
801/533-5891

VT Ms. Mary Perry  
Division of Federal Assistance  
Department of Education  
Montpelier, VT 05602  
802/828-3124

VI Dr. James Oliver  
Department of Education  
P.O. Box 630  
Charlotte Amalie  
St. Thomas, Virgin Islands 00801  
809/744-0100

WA Dr. Joan Newman  
Department of Public Instruction  
Old Capitol Building  
Olympia, WA 98504  
206/753-6723

B. National Teacher Centers Program

DEPARTMENT OF EDUCATION TEACHER CENTER STAFF

Division of Education Systems  
Development

U.S. Office of Education  
400 Maryland Avenue, SW  
Washington, DC 20202  
202/472-5940

--Allen A. Schmieder, Director

National Teacher Centers Program  
400 Maryland Avenue, SW  
Washington, DC 20202  
202/472-5940

--Arthur Childs, Education  
Program Specialist

--Edward Brown, Education  
Program Specialist

--Charles Lovett, Program  
Officer

--Laverne Washington,  
Project Officer

--Saundra Bryant, Project  
Officer

Related projects:

AFT Teacher Center Resource  
Exchange  
Patricia Weiler, Director  
American Federation of Teachers  
11 Dupont Circle, NW  
Washington, DC 20036  
202/797-4461

ERIC Clearinghouse on Teacher  
Education

Karl Massanari, Director  
One Dupont Circle, NW  
Room 616  
Washington, DC 20036  
202/293-2450.

Inservice Education Project  
Bob Luke, Director  
National Education Association  
1201 16th Street, NW  
Washington, DC 20036  
202/833-4348

National Teacher Center Resource  
Center

Edward Dambruch, Director  
Margie Edwards, Assistant Director  
R.I. Department of Education  
235 Promenade Street  
Providence, RI 02908  
401/277-6834

Teacher Centers Program  
Documentation Network  
Sam Yarger, Director; Sally Mertens  
Syracuse University  
400 Huntington Hall  
150 Marshall Street  
Syracuse, NY 13210  
315/423-3026

Related Projects cont'd

Teachers' Center Exchange  
Kathleen Devaney, Director  
Bill Hering, Liaison  
Far West Laboratory  
1855 Folsom Street  
San Francisco, CA 94103  
415/565-3108

Teachers' Centers Exchange  
Lorraine Keeney, Associate Director  
1775 Church Street, N.W.  
Washington, DC 20036  
202/322-1894

Other Department of Education  
Resources

Career Education:

Education Program Specialist  
Career Education Program  
ROB #3, Room 3108-A  
Seventh & D Streets, S.W.  
Washington, DC 20202  
202/245-2549

Vocational Education:

Mr. Charles Buzzel  
Acting Deputy Commissioner  
Occupational and Adult  
Education  
ROB #3, Room 5600  
Seventh & D Streets, S.W.  
Washington, DC 20202  
202/245-8166

Metric Education:

Mr. Floyd Davis  
Director, Metric Education  
Program  
ROB #3, Room 5624  
Seventh & D Streets, S.W.  
Washington, DC 20202  
202/245-3352

Consumer Education:

Mr. Dustin Wilson  
Director, Consumer Education  
ROB #3, Room 5624  
Seventh & D Streets, S.W.  
Washington, DC 20202  
202/245-0636

Energy Education:

Mr. Wilton Anderson  
Director, Energy Education  
Program  
Reporter's Building, Room 514  
Seventh & D Streets, S.W.  
Washington, DC 20202  
202/472-3730

Education for the Handicapped:

Mr. Herman Seattler, Acting  
Director of Education Personnel  
Development Branch  
Bureau of Education for the  
Handicapped  
400 Sixth Street, S.W.  
Room 4805  
Washington, DC 20202  
202/245-9886

Mr. Gary L. McDaniel  
Director of Division of Innovation  
and Development/BEH  
400 Sixth Street, S.W.  
Room 3105  
Washington, DC 20202  
202/472-1653

Teacher Corps:

Dr. John Minor, Acting Director  
Department of Education  
Teacher Corps Program  
400 Maryland Avenue  
Washington, DC 20202  
202/245-8272

Other Office of Education Resources cont'd

National Diffusion Network:

Dr. Drew Lebby, Deputy Director  
Education, Professional Development  
and Dissemination  
1832 M Street, NW  
The Riveire Bldg. Room 819  
Washington, DC 20036  
202/653-5839

National Institute of Education:

Mr. Gary Sykes  
NIE Associate  
Group on School Capacity for  
Problem Solving  
1200 19th Street, N.W.  
Washington, DC 20208  
202/254-6070

Ms. Virginia Koehler, Chief  
Teaching Division  
Basic Skills Group  
National Institute of Education  
1200 19th Street, N.W., Room 815  
Washington, DC 20208  
202/254-6070

STATE/TERRITORY TEACHER  
CENTER COORDINATORS

AL Dr. William C. Berryman  
Director, Division of  
Instruction  
Department of Education  
111 Coliseum Boulevard  
Montgomery, AL 36193  
205/832-5850

AK Ms. Kelly Tonsmeire  
Department of Education  
Pouch F  
Juneau, AK 99811  
907/456-2830 or 2814

AZ Mr. Ralph Ferguson  
Department of Education  
1535 West Jefferson  
Phoenix, AZ 85007  
602/255-4273

AR Dr. Morris Holmes  
Department of Education  
State Education Building  
Little Rock, AR 72201  
501/371-1561

CA Ms. Kathleen Yeates  
Department of Education  
State Education Building  
721 Capitol Mall  
Sacramento, CA 95814  
916/322-5537

CO Dr. Arvin C. Blome  
Executive Assistant  
Federal Relations  
Department of Education  
State Office Building  
201 East Colfax  
Denver, CO 80203  
303/866-5344

CT Ms. Marjorie Bradley, Consultant  
Department of Education  
P.O. Box 2219  
Hartford, CT 06115  
203/566-5409

DE Dr. Ervin C. Marsh  
State Director of Certifi-  
cation and Personnel  
Department of Instruction,  
Dover, DE 19901  
302/736-4688

DC Dr. Marilyn T. Brown  
Division of Instruction  
Management  
Langdon Elementary School  
20th & Evans Street, N.E.  
Washington, DC 20018  
202/576-6580

FL Dr. James Parris  
Associate for Teacher Education  
Department of Education  
Knott Building  
Tallahassee, FL 32301  
904/488-0642

State/Territory Teacher Center Coordinators cont'd

GA Dr. Mary Mitchell  
Department of Education  
State Office Building, Room 302  
Atlanta, GA 30334  
404/656-2431

KY Mr. Joseph Clark, Director  
Unit of Staff Development  
1825 Capitol Plaza Tower  
Frankfort, KY 40601  
502/564-2106

HI Ms. Mary Tanouye  
Office of Superintendent  
P.O. Box 2360  
Honolulu, HI 96804  
808/548-5974 or 6353

LA Ms. Pamela Cox, Coordinator  
Department of Education  
PO Box 44064, Room 603  
Baton Rouge, LA 70804  
504/342-3414 or 3422

ID Dr. Al Luke  
Department of Education  
Len B. Jordan Building  
Boise, ID 83702  
208/334-3300

ME Dr. David Tilton  
Department of Educational and  
Cultural Services  
Augusta, ME 94333  
207/289-2181

IL Ms. Arnet Rauschel  
Education Consultant  
Teacher Centers, Program  
Planning & Development  
100 North First Street  
Springfield, IL 62777  
217/782-3810

MD Dr. Irving Herrick  
Department of Education  
200 West Baltimore Street  
Baltimore, MD 21201  
301/659-2173

IN Dr. Phillip Whiteman  
Associate Superintendent  
Department of Public  
Instruction  
Room 229, State House  
Indianapolis, IN 46204  
317/232-6610

MA Ms. Patricia Brown  
Teacher Center Coordinator  
Department of Education  
31 St. James Avenue  
Boston, MA 02116  
617/727-5752 (or 5753)

IA Dr. Orrin Nearhoof  
Department of Public  
Instruction  
Grimes State Office Building  
Des Moines, IA 50319  
515/281-3245

MI Ms. Paula Brictson  
Department of Education  
P.O. Box 30008  
Lansing, MI 48909  
517/373-3608

KS Dr. Mary Martin  
Program Specialist  
Department of Education  
120 East Tenth Street  
Topeka, KS 66612  
913/296-3107

MN Dr. Judy Wain, Coordinator  
Department of Education  
611 Capitol Square Building  
550 Cedar Avenue  
St. Paul, MN 55101  
612/296-4441

MS Dr. Robert McCord  
Assistant State Superintendent  
of Education, P.O. Box 771  
Department of Education  
Jackson, MS 39205  
601/354-6934

State/Territory Teacher Center Coordinators cont'd

MO Dr. Richard King  
Department of Elementary  
& Secondary Education  
Jefferson City, MO 65101  
314/751-2625

MT Mr. J. Carl Johnson  
Office Public Instruction  
Helena, MT 59601  
406/449-3150

NE Dr. Robert Dyke  
Department of Education  
301 Centennial Mall South  
Lincoln, NE 68509  
402/471-2783

NV Dr. Lamar LeFever  
Department of Education  
Nevada State Mail Room  
Las Vegas, NV 89109  
702/386-5277

NH Mr. Gary Barker  
Commissioner's Office  
Department of Education  
410 State House Annex  
Concord, NH 03301  
603/271-2407

NJ Ms. Maggie Griswold  
Department of Education  
225 West State Street  
Trenton, NJ 08625  
609/292-1957

NM Dr. Jim Pierce  
Department of Public  
Instruction  
Department of Education  
Santa Fe, NM 87501  
505/827-2789

NY Dr. Vincent Gazzetta  
Director, Division of Teacher  
Education and Certification  
Department of Education  
Empire State Plaza  
Room 5A-11  
Albany, NY 12230  
518/474-6440

NC Dr. Earle Harper  
Division of Staff Development  
Department of Public Instruction  
Raleigh, NC 27611  
919/733-3092

ND Dr. Roger Kolstad  
State Teacher Center Coordinator  
Department of Public Instruction  
Bismarck, ND 58505  
701/224-2269

OH Dr. William Phillips  
Division of Educational Redesign  
and Renewal  
65 South Front Street  
Columbus, OH 43215  
614/466-2979

OK Mr. Stan Cobb, Administrator  
Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105  
405/521-3607

OR Mr. Ray Talbert  
Specialist, Grants Management  
Department of Education  
700 Pringle Parkway, SE  
Salem, OR 97310  
503/378-6437

PA Dr. Randall S. Bauer  
Regional Inservice Coordinator  
Office of Inservice Education  
Department of Education  
P.O. Box 911, Room #357  
Harrisburg, PA 17126  
717/783-1830

RI Mr. Edward L. Dambruch  
Director, Rhode Island Teacher  
Education and Certification  
Department of Education, Room 132  
235 Promenade Street  
Providence, RI 02908  
401/277-6836

State/Territory Teacher Center Coordinators cont'd

SC Mr. Thomas Parks  
Teacher Center Coordinator  
Department of Education  
429 Senate Street  
1015 Rutledge Building  
Columbia, SC 29201  
803/758-5081

SD Mr. Morris W. Magnuson  
SDE, Division Elementary  
and Secondary Education  
Kneip Building  
Pierre, SD 57501  
605/773-3327

TN Dr. Joe Minor  
Chief of Curriculum Services  
Section  
Division of Instructional  
Services  
Department of Education  
111 Cordell Hull Building  
Nashville, TN 37219  
615/741-2265

TX Dr. James Kidd  
Texas Education Agency  
Division of Teacher Education  
211 East 11th Street  
Austin, TX 78752  
512/475-4138

UT Dr. LaMar Allred,  
Coordinator, Inservice Staff  
Development  
State Board of Education  
250 East Fifth South Street  
Salt Lake City, UT 84111  
801/533-6939

VT Mr. Henry S. Bissex  
Assistant Director  
Teacher and Continuing  
Education  
Department of Education  
Montpelier, VT 95602  
802/828-3131

VA Dr. Everette Howerton, Jr.  
Assistant Superintendent  
Administrative Field Services  
Department of Education  
P.O. Box 60  
Richmond, VA 23216  
804/225-2027

WA Dr. Alf Langland  
Department of Education  
Mail Stop FG-11  
Olympia, WA 98504  
206/753-1031

WV Dr. Norma Roberts  
Department of Education  
Capitol Complex, Building #6  
Charleston, WV 25213  
304/348-7018

WI Mr. Robert Skeway, Supervisor  
Inservice Staff Development  
Department of Education  
126 Langdon Street  
Madison, WI 53702  
608/266-3803

WY Mr. Jerry Lewis  
General Programs Unit  
Hathaway Building  
Cheyenne, WY 82002  
307/777-6225

AM Mr. Failausti Avegalio  
Department of Education  
Pago Pago, Tutila  
American Samoa 96799  
633-5673

GUAM Katherine Aquon  
Director of Education  
P.O. Box DE  
Agana, Guam 96910

PR Ms. Myrna Micheli  
Teacher Center Coordinator  
Department of Education  
Hato Rey, PR 00910  
809/754-0934 or 809/753-9251

State/Territory Teacher Center Coordinators cont'd

NMI Loran J. Koprowski  
Superintendent of Education  
Office of the Governor  
Commonwealth of the Northern  
Mariana Islands  
Saipan 96950  
(OS 9319)

VI Honorable Charles W. Turnbull  
Commissioner of Education  
Department of Education  
Box 630, Charlotte Amalie  
St. Thomas, Virgin Islands 00801

TT Masa-Aki Emesioch  
P.O. Box 372 CHR8  
Saipan, CM 96950



1980-81 Federally Funded Teacher Center Projects

AL Ms. Kitty Elrod  
Teacher Teaching Teachers  
515 South Union Street  
Montgomery, AL 36104  
205/264-1055

AK Will Bodger  
Northwest Arctic Teacher Center  
P.O. Box 51  
Kotzebue, AK 99752  
907/442-3472

AZ Mr. Richard Souliany  
Teacher Center Program  
P.O. Box 248  
Sells, AZ 85634  
602/383-2601 x227

AR Mr. Bill Nipper  
Teacher Center  
1111 Spring Street  
Hot Springs, AR 71901  
501/623-7421

Dr. Mary Hamilton  
Southwest Arkansas Resource  
Center  
3607 Grand Avenue  
Texarkana, AR 75502  
501/774-2534

CA Mr. Bob Scrofani  
Berkeley Unified School District  
1720 Oregon Street  
Berkeley, CA 94704  
415/644-6274

Ms. Janene Brunett  
Federal Teacher Center  
Claremont Unified School District  
2080 North Mountain  
Claremont, CA 91711  
714/624-6144

Ms. Margaret Herron  
Federal Teacher Center  
6582 Lennox Drive  
Huntington Beach, CA 92647  
714/898-1020

Mr. Luis Hernandez  
Federal Teacher Center  
California State University  
Northridge School of Education  
18111 Nordhoff Street  
Northridge, CA 91330  
213/885-2564

Dr. Norm Seward  
Laguna Salada Union School District  
975 Reina del Mar  
Pacifica, CA 94044  
415/359-1641

Ms. Kathy King  
Federal Teacher Center  
2550 25th Avenue - Room 13  
San Francisco, CA 94102  
415/665-9490

Ms. Jodi Servatius  
Santa Clara County Schools Office  
Federal Teacher Center  
100 Skyport Drive  
San Jose, CA 95110  
408/299-4885

Ms. Karen Kent  
Marin Teacher Learning Cooperative  
1111 Los Gollinas  
San Rafael, CA 94903  
415/299-5811

Mr. Bill Loudin  
Federal Teacher Center  
Vallejo Unified School District  
211 Valle Vista  
Vallejo, CA 94590  
707/643-2531

1980-81 Federally Funded Teacher Center Projects

- Mr. Steve Kingsford  
Federal Teacher Center  
Ventura County Schools Office  
535 E. Main Street  
County Office Building  
Ventura, CA 93009  
805/654-2164
- CT Dr. Peter Martin  
Halls Hill School  
Halls Hill Road  
Colchester, CT 06415  
203/537-2117
- Ms. Dorothy Billington  
Hartford Board of Education  
249 High Street  
Hartford, CT 06103  
203/566-6715
- Dr. Frank Bellizzi  
Connecticut Teacher Center  
for Humanistic Education  
P.O. Box 636  
Rocky Hill, CT 06067  
203/529-8657
- Ms. Miriam McKenna  
Chairperson of Policy Board  
Board of Education  
211 Steele Road  
West Hartford, CT 06117  
203/236-6081 Ext. 271-272
- DC Ms. Jimmie Jackson  
District of Columbia  
Teacher Center  
Coding Elementary School  
Tenth and F Streets, NE  
Washington, DC 20001  
202/727-5362
- FL Ms. Elaine Beeler  
Hernando Teacher  
Education Center  
919 U.S. Highway 41 North  
Brooksville, FL 33512  
904/796-6761, Ext. 262
- GA Mr. Howard Knopf  
Atlanta Area Center for Teachers  
3000 Flowers Road South  
Atlanta, GA 30341  
404/455-9108
- Mrs. Marilyn Atyeo  
NE Georgia Regional Teacher Center  
375 Winter Street  
Winterville, GA 30683  
404/742-8292
- GUAM Mr. Robert Hartsock  
Guam Teachers' Center  
Department of Education  
P.O. Box 23668  
Guam Main Facility  
Guam, MI 96921  
734-2464 or 2241
- ID Dr. Bedford Boston  
Southeastern Idaho Teacher  
Center Consortium  
1300 Kimberly Road  
Twin Falls, ID 83301  
208/734-6911
- IL Mr. Jerry Olson  
Chicago Teacher Center  
5500 North St. Louis Avenue  
Chicago, IL 60625  
312/478-2506
- Mike Williams  
Macon County Teacher  
Woodrow Wilson Center  
1100 West Sunset Avenue  
Decatur, IL 62522  
217/429-7591
- Mr. Ray Althoff  
Madison County Teacher Center  
P.O. Box 128  
South Illinois University  
Edwardsville, IL 62026  
618/692-3475

1980-81 Federally Funded Teacher Center Projects

- IN Ms. Karen Garrity  
Columbus Teacher Center  
703 Washington Street  
Columbus, IN 47201  
219/376-4472
- Ms. Sadie Shropshire  
Gary Teacher Center  
Beckman Middle School  
1403 West 23d Avenue  
Gary, IN 46407  
219/949-5220
- Ms. Mona Sherman  
Hammond Teacher Center  
6530 New Hampshire Avenue  
Hammond, IN 46324  
219/844-0684
- Ms. Carolyn Fay  
Indianapolis Teacher Center  
1102 Northwest Street  
Indianapolis, IN 46202  
317/266-4117
- Ms. Claudia Edwards  
Project TRIAD  
N. Salisbury  
West Lafayette, IN 47906  
317/494-8285
- IA Ms. Diane Gibson  
Teacher Center for Area  
Education Agency 7  
2201 East Mitchell Avenue  
Waterloo, IA 50702  
319/234-2246
- KS Mrs. Elaine Herron  
Cherokee County Teacher Center  
500 West Maple  
Columbus, KS 66725  
316/429-1995
- Ms. Joyce Scamahorn  
Flint Hills Teacher Center  
Manhattan Unified School District #383  
Ogden, KS 66517  
913/539-4668
- KY Ms. Juanita Jones  
Teacher Center Renewal and  
Development Center  
2500 Adams Street  
Paducah, KY 42001  
502/442-6824
- Ms. Marilyn Mills  
Green River Teacher Center  
Owensboro Board of Education  
Owensboro, KY 42301  
502/683-0293
- Mr. Herbert Franklin  
The Greater Franklin County  
Teacher Center  
916 East Main Street  
Frankfort, KY 40601  
502/695-2460
- LA Ms. Gloria Camp  
100 Jewel  
P.O. Drawer 1616  
West Monroe, LA-71201  
318/325-0451
- Ms. Brenda L. Pickett  
Orleans Parish School Board  
Center for Educational Improvement  
2733 Esplanade Avenue  
New Orleans, LA 70119  
504/945-9813
- ME Ms. Sally Vogel  
Mid-Coast Teacher Center  
Box 860  
Camden ME 04843  
207/594-5428

1980-81 Federally Funded Teacher Center Projects

MD Ms. Mary Larson  
Urban Teacher Center  
2003 Presbury Street  
Baltimore, MD  
301/396-0792

Mrs. Joyce Benson  
Somerset Teachers' Center  
Somerset County Board of Education  
Westover Annex  
Westover, MD 21871  
301/651-1485

MA Ms. Merrita Hruska  
Amherst Area Teacher Center  
Chestnut Street  
Amherst, MA 01002  
413/253-9363

Mr. John D. Miller  
Nantucket Learning and  
Resource Center  
Box 1461, Coffin School  
Nantucket, MA 02554  
617/228-4612

Ms. Joanne Galipault  
Easton Teachers' Center  
Unionville Building  
140 Washington Street  
North Easton, MA 02356  
617/238-4414

Ms. Elaine Brigman  
Holand Elementary School  
85 Olney Street  
Dorchester, MA 02121  
617/436-5845

Mr. Robert Richardson  
French River Teacher Center  
P.O. Box 476  
North Oxford, MA 01537  
617/987-0695

MI Dr. Jessie Kennedy  
Detroit Center for Professional  
Growth and Development  
Room 469  
College of Education,  
Wayne State University  
Detroit, MI 48202  
313/577-1684

Mr. Dennis Sparks  
Northwest Staff Development Center  
Rosedale School  
9825 Cranston  
Livonia, MI 48150  
313/261-7440

MN Mr. William Swope  
Southwest and West Central  
Teacher Center  
Southwest State University  
Marshall, MN 56258  
507/537-1481

Mr. Jim Bakula  
Osseo Teacher Center  
Fair Oaks Elementary School  
317 Second Avenue, N.W.  
Brooklyn Park, MN 55429  
612/533-5954

Mr. Rick Krueger  
Staples Teacher Center  
526 North 3rd Street  
Staples, MN 56479  
218/894-2430, Ext. 195

MS Ms. Glenda Shivers  
Columbia-Marion County  
Teacher Center  
613 Bryant  
Columbus, MS 39429  
601/736-8468

Mr. Sanford Powell  
Northwest Mississippi Teacher  
Center  
136 North Front Street  
Senatobia, MS 38668  
601/562-7003

1980-81 Federally Funded Teacher Center Projects

- Ms. Ann Boling  
Jackson Teacher Center  
1593 West Capitol Street  
Jackson, MS 39203  
601/969-1135
- MO Mr. G. Wayne Mosher  
St. Louis Metro Teacher Center  
9137 Old Bonhomme  
St. Louis, MO 63132  
314/993-5858
- MT Mr. Ronald L. Haynes  
Teacher Center for Gallatin  
County  
615 South 16th Street  
Bozeman, MT 59715  
406/994-4744 (office)  
406/587-8181 (Teacher Center)
- Mr. Bob Lukes  
Western Montana Teacher Center  
818 Burlington  
Missoula, MT 59801  
406/721-1620
- NE Ms. Margery G. Curtiss  
Western Nebraska Rural  
Teacher Center  
P.O. Box 77  
Sidney, NE 69162  
308/254-4677
- NV Ms. Mary Ellen Schwartz  
Las Vegas Teachers' Center Program  
Clark County School District  
600 North Ninth Street  
Las Vegas, NV 89101  
702/384-9552
- NH Ms. Roberta Banfield  
266A Mammoth Road  
Weston School  
Manchester, NH 03103  
603/624-6424
- NJ Ms. Marion Hodes  
Glassboro Teacher Center  
Glassboro State College  
Robinson Building  
Glassboro, NJ 08028  
609/445-5371
- Mr. James Leiman  
Newark Teacher Center  
Marcus Garvey School  
131 Thirteenth Avenue  
Newark, NJ 07103  
201/643-3451
- NM Ms. Ruthe Duquette  
Albuquerque Teachers' Learning  
Center  
712 Girard, NE  
Albuquerque, NM 87106  
505/265-8863
- Ms. Joanne Metzler  
Rural New Mexico Teacher Center  
University of New Mexico  
Department of Elementary Education  
Albuquerque, NM 87131  
505/277-2100
- NY Ms. Marion Iwinski  
Buffalo Teacher Center Program  
College Learning Lab/Campus W. B-210  
1300 Elmwood Avenue  
Buffalo, NY 14225  
716-885-7149
- Ms. Ann Spindel  
Teacher Center of Ardsley,  
Greenburgh, and Elmsford  
Greenburgh Central School  
District #7  
475 West Hartsdale Avenue  
Hartsdale, NY 10530  
914/761-6000, Ext. 232

1980-81 Federally Funded Teacher Center Projects

Dr. Barbara J. Scherr  
NYSUT/Hofstra Teacher Center  
Hofstra University  
School of Education  
206 Mason Hall  
Hempstead, NY 11550  
516/560-3311

Mr. Dennis Lauro  
Northern Westchester Putnam  
Teacher Center  
c/o Mahopac Central School  
District  
Mahopac, NY 10541  
914/628-5841

Ms. Myrna Cooper  
New York City Teacher Center  
Consortium  
260 Park Avenue South  
New York, NY 10010  
212/475-3747

Ms. Pam Hale  
East Ramapo Teacher Center  
501 South Main Street  
Spring Valley, NY 10977  
914/352-3394

Dr. Sam Yarger  
Syracuse Area Teacher-Center  
Syracuse University  
400 Huntington Hall  
150 Marshall Street  
Syracuse, NY 13210  
315/423-3026

Mr. Mark Rosenbaum  
A Regional Teacher Center  
General Services Division  
111 Canjique Rock Road  
Westbury, NY 11590  
516/931-8121

NC Ms. Jean Owen  
SPEC Teacher Center Project  
619 Wall Street  
Albemarle, NC 28001  
704/983-2126

Dr. Jerry Russell  
Mountain Area Teacher Education  
Center  
Buncombe County Schools  
P.O. Box 7557  
Courthouse  
Asheville, NC 28807  
704/274-3355

OH Dr. James Robarge  
Wood County Teacher Center  
One Court House Square  
Bowling Green, OH 43402  
419/352-6531, Ext. 2254

Ms. Susan Richmond  
Cincinnati Teacher Center  
729 Hand Avenue  
Cincinnati, OH 45232  
513/681-8100

Ms. Jane Applegate  
Franklin County Teacher Center  
280 E. Broad Street  
Columbus, OH 43215  
614/221-1033

Ms. Elizabeth Cripp  
Teacher Center 271  
5044 Mayfield Road  
Lyndhurst, OH 44124  
216/291-5225

OK Mr. Lessley Price  
Norman Teacher Center  
Box 1007  
Norman, OK 73070  
405/364-4501

Ms. Joye Butler  
UPDATE,  
215 E. 12th  
Stillwater, OK 74074  
405/372-3900

1980-81 Federally Funded Teacher Center Projects

- OR Mr. Jack Turner  
BEST Teacher  
200 Silver Lane  
Eugene, OR 97404  
503/687-3578
- PA Ms. Dietra Shorter  
Philadelphia Teacher Center  
427 Monroe Street  
Philadelphia, PA 19123  
215/351-7044
- Ms. Bette L. Hutzler  
Pittsburgh Area Center  
for Teachers  
Carnegie-Mellon University  
Porter Hall 223  
Pittsburg, PA 15213  
412/578-2935
- SC Mr. Jim Hockman  
#1 Teacher Center  
2600 Barhamville Road  
Columbia, SC 29203  
803/254-5314
- TN Ms. Patricia Eisenmann-Donahue  
Teacher Center  
241 Forbes Avenue  
Clarksville, TN 37040  
615/645-2610
- Ms. Jinx Bohstedt  
Oak Ridge Teacher Center  
P.O. Box Q  
Oak Ridge, TN 37830  
615/482-1406
- TX Ms. Toby Rubin  
Alamo Area Teacher Center  
1550 NE Loop 410  
San Antonio, TX 78209  
512/838-3551, Ext. 718
- Mr. Jeff Bormaster  
Central Texas Teachers'  
Learning Center  
Education Service Center  
Region XIII  
7703 N. Lamar  
Austin, TX 78752  
512/458-9131
- UT Ms. Barbara Ing  
Moab Teachers' Center Project  
217 East Center, Room #1  
P.O. Box 69  
Moab, UT 84532  
801/259-8421
- VT Ms. Cecilia Houghten  
Goddard Teachers' Center  
Goddard College  
Plainfield, VT 05661  
802/454-8311, Ext. 321
- Mr. Wade Scherer  
Washington West Resource Center  
Old Post Office, RFD #1  
Box 172 N  
Waitsfield, VT 05673  
802/496-3090
- VA Mr. John Dodds  
District M Teacher Center  
Box 5886  
Radford University Station  
Radford, VA 24142  
703/639-9346
- WA Ms. Joan Lemieux  
Cowlitz Teacher Center  
401 North Pacific  
Kelso, WA 98626  
206/577-4259
- Ms. Lisa Hansen  
Teacher Center Office  
Old National Bank  
Colfax, WA 99111  
509/397-4634



1980-81 Federally Funded  
Teacher Center Projects

Mr. Larry Skillestad  
Spokane Teacher Center  
W. 1636 1st Avenue  
Spokane, WA 99204  
509/455-3703

WI Ms. Virginia Bell  
Teacher Center Program  
Route #5, Box 324  
Sparta, WI 54656  
608/269-8131

DOCUMENTATION CLUSTER COORDINATORS

Dr. Sam Yarger, Director  
National Documentation  
Syracuse University  
400 Huntington Hall  
150 Marshall Street  
Syracuse, NY 13210  
315/423-3026

NEW ENGLAND CLUSTER

Ms. Celia Houghton  
Goddard Teacher Center  
Goddard College  
Plainfield, VT 05667  
802/454-8311, Ext. 321

MIDDLE ATLANTIC CLUSTER

Ms. Myrna Cooper  
New York City Teacher  
Center Consortium  
260 Park Avenue, South  
New York, NY 10010  
212/475-3747

SOUTHEAST CLUSTER

Dr. Roberta Riley  
University on NC-Charlotte  
UNCC STATION  
Charlotte, NC 28223  
704/597-2381 or 2382

SOUTHWEST CLUSTER

Mr. Dwain M. Estes  
Education Service Center  
1314 Hines  
San Antonio, TX 78208  
512/271-7611

MIDWEST CLUSTER

Ms. Carolyn Fay  
Indianapolis Teacher Center  
1102 Northwest Street  
Indianapolis, IN 46202  
317/266-4117

WESTERN CLUSTER

Ms. Joan McDonald  
Vallejo Teacher Center  
Vallejo Unified School District  
211 Valle Vista  
Vallejo, CA 94590  
707/644-8921

NORTHWEST CLUSTER

Dr. Richard Hersh  
College of Education  
University of Oregon  
Eugene, OR 97403  
503/686-5128

National Diffusion Network (NDN)\*

STATE FACILITATORS

AL Dr. R. Meade Guy  
Alabama Facilitator Project  
AIDS  
Department of Education  
Room 607 - State Office  
Building  
Montgomery, AL 36130  
205/832-3138

AK Ms. Gladys Foris  
Alaska State Facilitator  
Project  
Department of Education  
Pouch, State Office  
Building  
Juneau, AK 99811  
907/465-2814 (or 2815)

AZ Mr. L. Leon Webb  
Arizona State Facilitator  
Education Diffusions  
Systems, Inc.  
161 East First Street  
Mesa, AZ 85201  
602/969-4880

AR Emil R. Mackey  
Arkansas State Facilitator  
Department of Education  
Commun. and Dissem. Div.  
Room 111  
State Capitol Mall  
Little Rock, AR 72201  
501/371-5036

CA Ms. Ira Barkman or  
Ms. Ginna Lurton  
California State Facilitator  
Department of Education  
Room 116  
721 Capitol Mall  
Sacramento, CA 95814  
916/322-6497

CO Charles D. Beck, Jr.  
Colorado State Facilitator  
830 South Lincoln  
Longmont, CO 80501  
303/772-4420

CT Ms. Carolyn McNally  
Connecticut Facilitator  
Project (CFP)  
AREA Cooperative Educational  
Service  
800 Dixwell Avenue  
New Haven, CT 06511  
203/562-9967

DE Mr. Peter Bachmann or  
Mr. Wilmer E. Wise  
Delaware Facilitator Project  
Planning, Research & Evaluation  
Division  
Department of Public Instruction  
John G. Townsend Building  
Dover, DE 19901  
302/678-4583

DC Ms. Susan Williams  
District Facilitator Project  
Edmonds School  
9th and D Streets, N.E.  
Washington, DC 20002  
202/331-1707

FL Ms. Sue Merkhofer  
State Facilitator for the  
Department of Education  
Knott Building  
Tallahassee, FL 32301  
904/638-4131

GA Ms. Lynn King or  
Les Bishop  
Georgia Facilitator Center  
226 Fair Hall  
University of Georgia  
Athens, GA 30602  
404/542-3332

NDN State Facilitators cont'd

HI Hawaii State Facilitator  
Department of Education  
P.O. Box 2360  
Honolulu, HI 96804  
808/548-3425

ID Mr. Ted L. Lindley  
Idaho State Facilitator  
Department of Education  
Len B. Jordan Building  
Boise, ID 83720  
208/384-2189

IL Ms. Shirley M. Menendez  
Illinois Statewide  
Facilitator  
1105 East Fifth Street  
Metropolis, IL 62960  
618/524-2664

IN Mr. Ted F. Newell  
Indiana Facilitator Center  
Logansport Community  
School Corporation  
2829 George Street  
Logansport, IN 46947  
219/722-1754

IA Mr. David C. Linstrom  
Iowa State Facilitator  
Department of Public  
Instruction  
Grimes State Office Building  
Des Moines, IA 50319  
515/281-3111

KS Ms. James H. Connett  
Kansas State Facilitator  
Project  
KEDDS/LINK  
1847 North Chautauqua  
Wichita, KS 67214  
316/685-0271

KY Mr. John C. Padgett  
Kentucky State Facilitator  
Department of Education  
Capitol Plaza Tower Office  
Building, Room 1700  
Frankfort, KY 40601  
502/564-4394

LA Mr. Charles Jarreau  
Louisiana Facilitator Project  
Department of Education  
ESEA Title IV Bureau Office  
P.O. Box 44064  
Baton Rouge, LA 70804  
504/342-3375

ME Mr. Robert G. Shafto  
Maine Facilitator Center  
P.O. Box 1391  
Gardiner, ME 04345  
207/587-7211 (or 7212)

MD Mr. Raymond H. Hartjen  
Maryland Facilitator Project/  
Education Alternative Inc.  
P.O. Box 265 - Simms Landing Road  
Port Tobacco, MD 20677  
301/934-2992

MA Mr. John Collins  
Massachusetts State Facilitator  
The NETWORK  
290 South Main Street  
Andover, MA 01810  
617/470-1080

MI Ms. Deborah Clemmons  
Michigan State Facilitator  
Department of Education  
P.O. Box 30008  
Lansing, MI 48909  
517/373-1806

MN Mr. Gene Johnson  
North Central Fac. Project  
Chicago and Fifth  
Star Route, Box 15  
Staples, MN 56479  
218/894-1930

MS Mr. John Hartman  
Mississippi Facilitator Project  
Bankers Trust Plaza Building  
Suite 1112  
P.O. Box 1801  
Jackson, MS 39205  
601/948-1210

NDN State Facilitators Cont'd

MO Ms. Jolene Schulz  
Missouri State Facilitator  
Center  
Columbia Public School  
System  
310 North Providence Road  
Columbia, MO. 65201  
314/443-2561, ext. 218/238

MT Mr. Wayne Pyron  
Montana State Facilitator  
Project  
Office of Public Instruction  
State Capitol  
Helena, MT 59601  
406/449-3693

NE Ms. Mary Lou Plamer  
Nebraska State Facilitator  
Project  
Department of Education  
P.O. Box 94987  
Lincoln, NE 68509  
402/471-2637

NV Mr. Victor Hayden  
Nevada State Facilitator  
Project  
Department of Education  
400 West King Street  
Capitol Complex  
Carson City, NV 89710  
702/885-5700

NH Jared Shady  
New Hampshire Fac. Proj.  
RFD 3, Box 36A  
Loraco Plaza  
Concord, NH 03301  
603/224-9461

NJ Ms. Sarah Banks  
New Jersey State Facilitator  
Project  
Branch of Program Dissemination  
& Service  
Division of School Programs  
Department of Education  
225 West State Street  
Trenton, NJ 08625  
609/292-8776 or 8779

NM Ms. Amy Atkins or  
Ms. Susan Carter  
DEEP: Diffusing Exemplary  
Education Practices in  
New Mexico  
Department of Educational  
Foundations  
College of Education  
University of New Mexico  
Albuquerque, NM 87131  
505/277-5204

NY Mr. Robert N. King or  
Mr. Samuel Corsi, Jr.  
New York State Facilitator  
Project  
Department of Education  
Ed. Bldg. Annex, Room 860  
Albany, NY 12234  
518/474-1280

NC Mr. Henry A. Helms, Jr.  
Division of Development  
Department of Public Instruction  
Education Annex #1  
Raleigh, NC 27611  
919/733-7018

ND Mr. Hank Landels  
North Dakota State Facilitator  
Department of Public Instruction  
State Capitol  
Bismarck, ND 58505  
701/224-2293

OH Mr. Gordon Behm  
Ohio Facilitator Center  
Department of Education  
Division of Planning and  
Evaluation  
65 South Front Street  
Room 802  
Columbus, OH 43215  
614/466-3825

OK Mr. Kenneth Smith  
Oklahoma Statewide Facilitator  
Project  
Edmond Public Schools  
1216 South Rankin  
Edmond, OK 73034  
405/341-2246

NDN State Facilitators cont'd

- OR Mr. Dick Pedee  
Oregon State Facilitator  
Multnomah County Inter-  
mediate Education  
District  
220 S.E. 102d Avenue  
Portland, OR 97216  
503/254-9925
- PA Mr. Richard Birckley or  
Ms. Carolyn Trohoski  
R.I.S.E. - Pennsylvania  
State Facilitator  
198 Allendale Road  
King of Prussia, PA 19406  
215/265-6056
- RI Mr. George McDonough  
Rhode Island State  
Facilitator Center  
Department of Education  
235 Promenade Street  
Providence, RI 02908  
401/277-3840
- SC Mr. James R. Buckner  
South Carolina Facilitator  
Project  
Department of Education  
Office of Federal Programs  
1429 Senate Street  
Columbia, SC 29201  
803/758-3526
- SD Mr. Gene K. Dickson  
South Dakota State  
Facilitator Center  
Division of Elementary and  
Secondary Education  
Richard F. Kneip Building  
Pierre, SD 57501  
605/773-3395
- TN Mr. Martin McConnel or  
Mr. Charles M. Achilles  
Tennessee Statewide  
Facilitator Project  
College of Education/BERS  
University of Tennessee  
Knoxville, TN 37916  
615/974-4165 (or 2272)
- TX State facilitator  
Texas Education Agency  
210 East 11th Street  
Austin, TX 78701  
512/475-5601
- UT Mr. Kenneth P. Lindsay  
Utah State Facilitator Project  
Utah State Board of Education  
250 East Fifth South  
Salt Lake City, UT 84111  
801/533-5431
- VT Mr. Joseph M. O'Brien  
Vermont State Facilitator  
Bennington-Rutland Supervisory  
Union  
Manchester Center, VT 05255  
802/362-3346 or 802/472-6350
- VA Mr. J. B. Linder, Jr.  
Virginia State Facilitator  
Education Services, Inc  
2845 Rollingwood Road  
Petersburg, VA 23803  
803/536-5932, or 804/732-3584
- WA Mr. Keith Wright  
Washington State Facilitator  
Yakima Public Schools  
104 North Fourth Avenue  
Yakima, WA 98902  
509/575-3234
- WV Mr. Kenny J. Smith  
West Virginia State Facilitator  
P.O. Box 1907  
Elkins, WV 26241  
304/636-6918
- WI Wisconsin State Facilitator  
Department of Public Instruction  
Division of Instructional Services  
125 South Webster - P.O. Box 7841  
Madison, WI 53707  
608/266-2101

NDN State Facilitators cont'd

- WY Facilitator  
Director of General Programs  
Wyoming State Department of  
Education  
Hathaway Building  
Cheyenne, WY 82002  
307/632-0591
- VI -Ms. Phyllis Betz  
Virgin Islands State  
Facilitator  
Virgin Islands Department  
of Education  
P.O. Box  
St. Thomas, VI 00801  
809/774-0100, Ext. 208
- PR Ms. Helen Sosa  
Center of Dissemination  
6th Floor - Dept of Education  
P.O. Box 759  
Hato Rey, Puerto Rico

D. United States Department of Education Regional Offices

REGION I

Dr. Thomas Burns\*  
Mr. Nicholas J. Hondrogen\*\*  
John F. Kennedy Federal Building  
Room 2403  
Boston, MA 02203  
617/223-7500

REGION II

Dr. William D. Green\*  
Dr. Harold Smith\*\*  
26 Federal Plaza  
Room 3138  
New York, NY 10007  
212/264-4051

REGION III

Dr. Albert C. Crambert\*  
Mr. W. Roberts Richmond\*\*  
3535 Market Street  
P.O.B. 13716  
Philadelphia, PA 19101  
215/596-1037

REGION IV

Dr. William L. Lewis\*  
Dr. John Lovegrove\*\*  
Suite 2221  
101 Marletta Tower  
Atlanta, GA 30323  
404/221-2479

REGION V

Mr. H. Robert Hoylett\*  
Mr. John Sasuta\*\*  
300 South Wacker Drive  
32d Floor  
Chicago, IL 60606  
312/353-6679

REGION VI

Mr. Edward J. Baca\*  
Dr. John Damron\*\*  
1200 Main Tower  
Room 1455  
Dallas, TX 75202  
214/767-3711

REGION VII

Dr. Harold Blackburn\*  
Mr. Harry L. Kellman\*\*  
11 Oak Building  
324 East 11th Street  
Kansas City, MO 64106  
816/374-6294

REGION VIII

Dr. John Runkel\*  
Mr. Edward B. Larsh\*\*  
Room 11037  
Federal Office Building  
1961 Stout Street  
Denver, CO 80802  
303/837-4295

REGION IX

Dr. Caroline Gillin\*  
Dr. Warren R. Tappin\*\*  
50 Fulton Street  
San Francisco, CA 94102  
415/556-6750

REGION X

Mr. Allen T. Apodaca\*  
Mr. Robert Workman, Acting\*  
1319 Second Avenue M/S 1512  
Seattle, WA 98101  
206/442-0450

\*Regional Director  
\*\*Dissemination Division Director

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## E. Research and Development Exchange

### REGIONAL EXCHANGES

#### AEL

Mr. Jack Sanders  
Principal Investigator  
Appalachia Education  
Laboratory, Inc.  
P.O. Box 1348  
Charlestown, WV 25325  
304/344-8371

#### CEMREL

Ms. Carol Thomas  
Principal Investigator  
CEMREL, Inc.  
3120 59th Street  
St. Louis, MO 63139  
314/781-2900

#### McREL

Ms. Susan Everson  
Principal Investigator  
McREL  
4709 Bellevue Avenue  
Kansas City, MO 64112  
816/756-2401

#### NWREL

Mr. Joseph Pascarella  
Principal Investigator  
Northwest Regional  
Educational Laboratory  
Lindsay Building  
701 S.W. Second Avenue  
Portland, OR 97294  
503/295-0216

#### RBS

Mr. Richard McCann  
Principal Investigator  
Research for Better Schools, Inc.  
1700 Market Street  
Suite 1700  
Philadelphia, PA 19103  
215/561-4100

#### SEDL

Mr. Preston Kronkosky  
Principal Investigator  
Southwest Educational  
Development Laboratory  
211 East Seventh Street  
Austin, TX 78701

512/476-6861

#### SWRI

Mr. Roger Scott  
Principal Investigator  
Southwest Regional Laboratory  
4665 Lampson Avenue  
Los Alamitos, CA 90720  
213/598-7661, ext. 129

### SYSTEM SUPPORT CONTRACTORS

Mr. Stanley Chow  
System Support Services  
Far West Laboratory  
1855 Folsom Street  
San Francisco, CA 94103

Mr. Joseph Pascarella  
Dissemination Support Services  
NWREL  
Lindsay Building  
701 S.W. Second Avenue  
Portland, OR 97204  
503/295-0216

Mr. John Peterson  
Resource and Referral Service  
National Center for Research on  
Vocational Education  
Ohio State University  
Columbus, OH 43212



System Support Contractors cont'd

Ms. Linda Reed  
Research and Development  
Interpretation Service  
CEMREL, Inc.  
3120 59th Street  
St. Louis, MO 63139  
314/781-2900

F. REGIONAL SERVICES PROGRAM

AEL

Dr. Jack Sanders, Director  
Research, Development and  
Evaluation  
Appalachia Education Laboratory, Inc.  
P.O. Box 1348  
Charleston, WV 25325  
304/344-8371

SEDL

Dr. Martha Smith, Director  
Regional Planning & Services  
Southwest Educational Development  
Laboratory  
211 E. Seventh Street  
Austin, TX 78701  
512/476-6861

NWREL

Dr. Tom Olson  
Regional R & D Services  
Northwest Regional Educational  
Laboratory (NWREL)  
Lindsay Building  
701 S.W. Second Avenue  
Portland, OR 97204  
503/248-6800

McREL

Dr. Conrad Carlberg  
McREL Regional Services Project  
1800 Pontiac  
Denver, CO 80220  
303/399-9285

FWL

Dr. Lynn Jenks, Director  
Regional Services  
Far West Laboratory for Education  
Research & Development  
1855 Folsom Street  
San Francisco, CA 94103  
415/565-3000

## G. ERIC Clearinghouses

ERIC Clearinghouse on Adult,  
Career, and Vocational  
Education  
Ohio State University  
Center for Vocational Education  
1960 Kenny Road  
Columbus, OH 43210  
614/486-3655

ERIC Clearinghouse on Counseling  
and Personnel Services  
University of Michigan  
2108 School of Education Building  
Ann Arbor, MI 48109  
313/764-9492

ERIC Clearinghouse on Elementary  
and Early Childhood Education  
University of Illinois  
College of Education  
Urbana, IL 61801  
217/333-1386

ERIC Clearinghouse on Educational  
Management  
University of Oregon  
Library, Room 108  
Eugene, OR 97403  
503/686-5043

ERIC Clearinghouse on Handicapped  
and Gifted Children  
Council for Exceptional Children  
1920 Association Drive  
Reston, VA 22091  
703/602-3660

ERIC Clearinghouse on Higher  
Education  
George Washington University  
One Dupont Circle, Suite 630  
Washington, DC 20036  
202/296-2597

## H. System Contractors

ERIC Document Reproduction Service  
Computer Microfilm International, Corp.  
3030 N. Fairfax Drive, Suite 200  
Arlington, VA 22201-  
703/841-1212

ERIC Processing and Reference Facility  
4833 Rugby Avenue - Suite 303  
Bethesda, MD 20014  
301/656-9723

ORYX Press  
2214 North Central Avenue at Encanto  
Phoenix, AZ 85004  
602/254-6156

ERIC Clearinghouse on Information  
Resources  
Syracuse University  
School of Education  
130 Huntington Hall  
Syracuse, NY 13210  
315/423-3640

ERIC Clearinghouse for Junior  
Colleges  
University of California  
96 Powell Library Building  
Los Angeles, CA 90024  
213/825-3931

ERIC Clearinghouse on Languages  
and Linguistics  
Center for Applied Linguistics  
1611 North Kent Street  
Arlington, VA 22209  
703/528-4312

ERIC Clearinghouse on Reading  
and Communication Skills  
National Council of Teachers of  
English  
1111 Kenyon Road  
Urbana, IL 61801  
217/328-3870

ERIC Clearinghouses cont'd

ERIC Clearinghouse on Rural  
Education and Small Schools  
New Mexico State University  
Box 3AP  
Las Cruces, NM 88003  
505/646-2623

ERIC Clearinghouse for Science,  
Mathematics, and Environmental  
Education  
Ohio State University  
1200 Chambers Road, Room 310  
Columbus, OH 43212  
614/422-6717

ERIC Clearinghouse for Social  
Studies/Social Science Education  
855 Broadway  
Boulder, CO 80302  
303/492-8434

ERIC Clearinghouse on Teacher  
Education  
American Association of Colleges  
for Teacher Education  
One Dupont Circle, N.W.  
Suite 616  
Washington, DC 20036  
202/293-7280

ERIC Clearinghouse on Tests,  
Measurement, and Evaluation  
Education Testing Service  
Rosedale Road  
Princeton, NJ 08540  
609/921-9000, Ext. 2176

ERIC Clearinghouse on Urban Education  
Box 40  
Teachers College, Columbus University  
525 West 120th Street  
New York, NY 10027  
212/678-3437

## I. Special Education

### REGIONAL RESOURCE CENTERS

#### • Northwest Regional Resource Center

States Served: Alaska, Hawaii, Guam, Trust Territory, Washington, Idaho, Oregon, Montana, & Wyoming

Dr. James Crosson, Director  
Clinical Service Building  
Third Floor  
1590 Willamette Street  
University of Oregon  
Eugene, OR 97401  
503/686-5641 or 687-6544

#### • California Regional Resource Center

States Served: California

Mr. N. Bruce Weston, Director  
California Regional Resource Center  
600 South Commonwealth Avenue  
Suite 1304  
University of Southern California  
Los Angeles, CA 90005  
213/381-5231

#### • Southwest Regional Resource Center

States Served: Nevada, Utah, Colorado, Arizona, New Mexico, and B.I.A. Schools

Dr. Wayne Johnson, Director  
2363 Foothill Drive, Suite G  
University of Utah  
Salt Lake City, UT 84109  
801/581-6281

#### • Midwest Regional Resource Center

States Served: North Dakota, Oklahoma, South Dakota, Nebraska, Kansas, Missouri, Arkansas, & Iowa

Dr. Raymond Feltner, Director  
Drake University  
1332 - 26th Street  
Des Moines, IA 50311  
515/271-3936

#### • Texas Regional Resource Center

States Served: Texas

Dr. James Tucker, Director  
Texas Education Agency  
201 East 11th Street  
Austin, TX 78701  
512/475-1306

#### • Mid-East Regional Resource Center

States Served: Maryland, Delaware, West Virginia, and North Carolina

Dr. Raymond Cottrell, Director  
George Washington University  
1901 Pennsylvania Avenue, N.W.  
Suite 505  
Washington, DC 20006  
202/676-7200

#### • Mid-South Regional Resource Center

States Served: Kentucky, Tennessee, and Virginia

Mr. Robert Sterrett, Director  
University of Kentucky Research  
Foundation  
Porter Building, Room 131  
Lexington, KY 40506  
606/258-4921

## Regional Resource Centers cont'd

- District of Columbia Regional Resource Center

States Served: District of Columbia

Dr. Aaron Favors, Director  
Howard University  
2935 Upton Street, N.W.  
Washington, DC 20008  
202/686-6729

- Southeast Regional Resource Center

States Served: Louisiana, Mississippi, Alabama, Georgia, South Carolina, Florida, and Puerto Rico

Dr. Faye Brown, Director  
Auburn University at  
Montgomery  
Montgomery, AL 36117  
205/279-9110, ext. 258

- Pennsylvania Regional Resource Center

States Served: Pennsylvania

Dr. Jim Duffey, Director  
Pennsylvania State Department  
of Education  
443 South Gulph Road  
King of Prussia, PA 19406  
215/265-3706

- Great Lakes Regional Resource Center

States Served: Minnesota, Wisconsin, Michigan, and Indiana

Mrs. Jane Walline, Director  
Michigan State Department  
of Education  
P.O. Box 30008  
Lansing, MI 48909  
517/373-9433

- Illinois Regional Resource Center

States Served: Illinois

Dr. Sidney R. Miller, Director  
Northern Illinois University  
DeKalb, IL 60115  
815/753-0656

- Ohio Regional Resource Center

States Served: Ohio

Mr. Thomas Fisher, Director  
Ohio State Department of Education  
933 High Street  
Worthington, OH 43085  
614/466-2650

- Northeast Regional Resource Center

States Served: Maine, Vermont, New Hampshire, Massachusetts, Rhode Island, Connecticut, and New Jersey

Dr. Nicholas Maldari, Director  
New Jersey State Department of  
Education  
168 Bank Street  
Highstown, NJ 08520  
609/448-4773

- New York State Regional Resource Center

States Served: New York

Mr. Lawrence Gloeckler, Acting  
Director  
New York State Education Department  
55 Elk Street  
Albany, NY 12234  
518/474-2251

Regional Resource Centers cont'd

• New York City Regional Resource Center

States Served: New York City only

Mr. Martin Hayott, Director  
City University of New York  
33 West 42d Street  
New York, NY 10036  
212/790-4979 (or 4408)

Dr. M. Thomas Risner, Director  
National Information Center for  
Special Education Media (NISCEM)  
University of Southern California  
University Park  
Los Angeles, CA 90007  
213/741-6681

Dr. Victor Fuchs, Director  
LINC Services, Inc.  
Market Linkage Project for  
Special Education  
829 Eastwood Drive  
Westerville, OH 43081  
614/890-8200

SELECTED PROJECT RESOURCES

Dr. Richard C. Schofer, Director  
Cooperative Manpower Planning  
Project  
Department of Special Education  
College of Education  
University of Missouri  
Columbia, MO 85201  
314/882-3741

Dr. David Crandall, Director  
The Network  
290 South Main Street  
Andover, MA 01810

Dr. Leonard Burrello, Director  
National Inservice Network  
Indiana University  
2853 East Tenth Street  
Bloomington, IN 47405  
812/337-2734

Dr. Robert O. Brinkerhoff  
Director, Evaluation Training  
Consortium  
College of Education  
West Michigan University  
Kalamazoo, MI  
616/383-8166

J. Elementary and Secondary Education Act Title IV.Coordinators\*

AL Dr. Kenneth E. Blankenship  
Coordinator of ESEA  
Department of Education  
Montgomery, AL 36130  
205/832-3290

AK Mr. Ron Bedard  
Educational Administrator  
for ESEA IV  
Department of Education  
Pouch F  
Juneau, AK 99801  
907/465-2825

AZ Mr. Bill Hunter  
ESEA Title IV Coordinator  
Department of Education  
1535 West Jefferson Avenue  
Phoenix, AZ 85037  
602/271-5415

AR Mr. Fay Bohannon  
Coordinator, Title IV, ESEA  
Department of Education  
Arch Ford Education  
Building  
Little Rock, AR 72201  
501/371-1245

CA Dr. Ramiro Reyes  
Office of Planning & Federal  
Administration, Title IV  
Department of Education  
Sacramento, CA 95814  
916/445-7492

CO Ms. Betty R. Hinkle  
Executive Director  
Special Projects Unit  
Department of Education  
Denver, CO 80203  
303/839-2234

CT Dr. Richard Lappert  
Coordinator, Title IV  
Department of Education  
Box 2219  
Hartford, CT 06115  
203/566-4989

DE- Mr. Atwood F. Badman  
Director, Title IV  
Department of Public Instruction  
Dover, DE 19901  
302/678-4667

DC Ms. Sara A. Himes  
ESEA Title IV Coordinator  
Division of Federal Programs  
415 12th Street, N.W., Suite 1004  
Washington, DC 20804  
202/724-4230

FL Dr. Rodney Smith  
Division of Public School  
Department of Education  
Tallahassee, FL 32304  
904/488-4695

GA Mr. Paul Goethe, Assistant Director  
Division of Financial Services  
Department of Education  
State Office Building  
Atlanta, GA 30334  
404/656-2402

HI Mrs. Emiko I. Kudo  
Deputy Superintendent  
Department of Education  
P.O. Box 2360  
Honolulu, HI 96804  
808/548-5972

ID Mr. George H. Hunt.  
Supervisor, Special Projects  
Division of Federal Programs  
Department of Education  
Boise, ID 83720  
208/384-2186

IL Dr. James Mendenhall  
Director, Title IV  
Office of Education  
Springfield, IL 62777  
217/782-5698

IN Mr. Ray Slaby, Associate Superin-  
tendent for Federal Affairs  
Department of Public Instruction  
Indianapolis, IN 46204  
317/633-6610

IA Dr. James E. Mitchell  
Deputy State Superintendent  
Department of Public Instruction  
Des Moines, IA 50319  
515/281-3436

63 \*List current 6/81



Elementary and Secondary Education Act Title IV Coordinators cont'd

KS Mr. Warren Bell, Director  
State & Federal Programs  
Administration  
State Board of Education  
120 East Tenth Street  
Topeka, KS 66612  
913/296-2306

KY Ms. Randy Kimbrough  
Department of Education  
Frankfort, KY 40601  
502/564-6720

LA Dr. Daniel K. Lewis  
Director, ESEA Title IV  
Department of Education  
Baton Rouge, LA 70804  
504/389-2501

ME Mr. Robert E. Brown  
Director, Division of  
Federal Programs  
Department of Educational  
& Cultural Services  
Augusta, ME 04330  
207/289-2475

MD Ms. Lorraine M. Wright  
Branch Chief  
Maryland State Department  
of Education  
200 West Baltimore Street  
Baltimore, MD 21201  
301/659-2400

MA Dr. Max Bogart  
Associate Commissioner  
Division of Curriculum &  
Instruction  
Department of Education  
Boston, MA 02116  
517/727-5759

MI Dr. James Phelps  
Associate Superintendent for  
Elementary & Secondary Education  
Department of Education  
P.O. Box 420  
Lansing, MI 48902  
517/373-1823

MN Dr. Gregory Waddick  
Assistant Commissioner  
Division of Planning and  
Development  
Department of Education  
726 Capitol Square Building  
St. Paul, MN 55101  
612/296-5061

MS Dr. Jack Gunn  
Assistant Director for Instruction  
Department of Education  
Jackson, MS 39205  
601/354-6960

MO Mr. Otis Baker  
Coordinator, ESEA  
Department of Elementary and  
Secondary Education  
Jefferson City, MO 65101  
314/751-3520

Dr. Jim Winter  
Director  
School & Community Service Group  
CEMREL, Inc.  
3120 59th Street  
St. Louis, MO 63139  
314/781-2900

MT Mr. Dean Lindahl  
Director of Federal Programs  
Office of the State Superin-  
tendent of Public Instruction  
Helena, MT 59601  
406/449-2410

NE Mr. Jack H. Baillie  
Administrator of Special Services  
Department of Education  
301 Centennial Mall, South  
Sixth Floor  
Lincoln, NE 68509  
402/471-2481

Elementary and Secondary Education Act Title IV Coordinators cont'd

NE Dr. Dean Lusinski  
Nebraska Agent for Nonpublic  
Schools in Federal Pro-  
grams, Inc.  
10052 Corby Street  
Omaha, NE 68134  
402/392-1940

NV Mr. James P. Costa  
Deputy Superintendent of  
Public Instruction  
Department of Education  
400 West King Street  
Carson City, NV 89701  
702/885-5700

NH Mr. James Carr  
Coordinator, Title IV  
Department of Education  
64 North Main  
Concord, NH 03301  
603/271-3481

NJ Dr. Joseph Picogna  
Planning Associate, RP&E  
Department of Education  
225 West State Street  
Trenton, NJ 08625  
609/292-4447 (or 4498)

NM Ms. Susan Brown  
Coordinator, ESEA Title IV  
Department of Education  
Santa Fe, NM 87501  
505/827-5441

NY Dr. John Murphy  
Assistant Commissioner  
State Education Department  
Albany, NY 12234  
518/474-8716

NC Mr. Weaver B. Rogers, Jr.  
Program Coordinator, ESEA  
Title IV  
Department of Public  
Instruction  
Raleigh, NC 27611  
919/733-3614

ND Mr. Elmer Huber  
Director, Resources and  
Services  
Department of Public Instruction  
Bismarck, ND 58501  
701/224-2283

OH Mr. Raymond Horn  
Executive Director  
Department of Education  
933 High Street  
Columbus, OH 43085  
614/466-4161

OK Dr. Leroy Ireton  
Administrator, Resources  
& Innovation & Support Programs  
Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105  
405/521-2956

Mr. Taylor Anthony  
Director of Financial Services  
University of Oklahoma  
Office of Research Administration  
1000 Asp Avenue, Room 314  
Norman, OK 73019  
405/325-4757

OR Mr. George Katagiri  
Director, Title IV, ESEA  
Department of Education  
942 Lancaster Drive, NE  
Salem, OR 97310  
503/378-3566

PA Dr. David Campbell  
Director, Curriculum Services  
Department of Education  
333 Market Street  
Harrisburg, PA 17126  
717/787-7610

RI Mr. Richard S. Harrington  
Coordinator, Title IV  
Department of Education  
235 Promenade Street  
Providence, RI 02908  
401/277-2617

Elementary and Secondary Education Act Title IV Coordinators cont'd

- SC Mr. John L. Seurynck  
Director, Office of Federal  
Programs  
1429 Senate Street  
Department of Education  
Columbia, SC 29201  
803/758-7782
- SD Dr. Richard Parker  
Director, Special Programs  
Division of Elementary &  
Secondary Education  
Kneip Building  
Pierre, SD 57501  
605/773-3382
- TN Mr. Chester Hill  
Coordinator, ESEA Title IV  
Bureau of Administration &  
Instructional Services  
Department of Education  
132A Cordell Hull Building  
Nashville, TN 37219  
615/741-1896 (or, 1951)
- TX Dr. Ira Nell Turman  
Director, Division of  
Special Programs  
Texas Education Agency  
201 E. 11th Street  
Austin, TX 78701  
512/475-2581
- UT Dr. Kenneth P. Lindsay  
Coordinator, ESEA IV  
State Board of Education  
250 East Fifth South  
Salt Lake City, UT 84111  
801/533-5891
- VT Ms. Mary Ann Luciano  
Title IV Coordinator  
Department of Education  
State Office Building  
Montpelier, VT 05602  
802/828-3124
- VA Dr. Vernon Hildy  
Director for Federal Programs  
and Relations  
State Board of Education  
Richmond, VA 23216  
804/786-3170
- WA Mr. Richard Boyd  
Office of State Superintendent  
for Public Instruction  
Olympia, WA 98504  
206/753-3220
- WV Mr. Gene A. Maguran, Sr.  
Administrative Assistant  
Bureau of Services & Federal  
Assistance  
Department of Education  
Charleston, WV 25305  
304/348-3065
- WI Dr. Arnold M. Chandler  
Director, Bureau of Instructional  
Specialists  
Department of Education  
Wisconsin Hall  
126 Langdon Street  
Madison, WI 53702  
608/266-2630
- WY Mr. Melvin H. Gillispie  
Director, Program Services Unit  
Department of Education  
Cheyenne, WY 82002  
307/777-7411
- AS Mr. Sili M. Atuatasi  
Federal Programs Coordinator  
Department of Education  
Pago Pago, Tutila  
American Samoa 96920  
9-0 Overseas Operator  
633-5673
- GUAM Mr. Leroy Hirst  
ESEA Title IV Coordinator  
Department of Education  
Agana, Guam 96910  
9-0 Overseas Operator
- PR Mrs. Esther Pedroza, Coordinator  
Office of Federal Affairs  
Department of Education  
Hato Rey, PR 00919  
809/754-1420

Elementary and Secondary Education Act Title IV Coordinators cont'd

TRUST TERRITORY: vacant

VIRGIN ISLANDS

Mrs. Mavis H. Brady  
Director, ESEA Title IV  
Department of Education  
Box 630  
St. Thomas, VI 00801  
9 809/774-5886

BUREAU OF INDIAN AFFAIRS

Mr. John C. Wade  
Chief, Division of Education  
Assistance  
Bureau of Indian Affairs  
P.O. Box 1788  
Albuquerque, NM 87103  
505/766-2427

CHIEF STATE SCHOOL OFFICERS

Dr. John Adams  
Council of Chief State School  
Officers  
1201 16th Street, N.W.  
Washington, DC 20036  
202/833-7850

K. NATIONAL NETWORK FOR CURRICULUM COORDINATION IN VOCATIONAL & TECHNICAL EDUCATION

• Northeast Network Curriculum Coordination Center

States Served: Virgin Islands, Puerto Rico, Rhode Island, Vermont, New Jersey, Connecticut, Maine, Massachusetts, New Hampshire, and New York

Bureau of Occupational and Career Research Development  
Division of Vocational Education  
225 West State Street  
Trenton, NJ 08625  
609/292-5850

• Southeast Network Curriculum Coordination Center

States Served: Tennessee, Mississippi, Florida, Georgia, North Carolina, Kentucky, South Carolina, and Alabama

Southeast Curriculum Coordination Center  
Mississippi State University  
Drawer DX  
Mississippi State, MS 39762  
601/325-2510

• East Central Network Curriculum Coordination Center

States Served: Illinois, Delaware, Pennsylvania, Minnesota, Indiana, West Virginia, Maryland, Ohio, Wisconsin, Michigan, Virginia, and District of Columbia

East Central Curriculum Coordination Center  
Sangamon State University  
Springfield, IL 62708  
217/786-6375

• Midwest Network Curriculum Coordination Center

States Served: Oklahoma, Arkansas, Texas, Kansas, Missouri, Nebraska, New Mexico, Iowa, and Louisiana

State Department of Vocational and Technical Education  
1515 West Sixth Avenue  
Stillwater, OK 74074  
405/377-2000, ext. 252

• Northwestern Network Curriculum Coordination Center

States Served: Washington, Alaska, Colorado, Idaho, Montana, North Dakota, South Dakota, Oregon, Utah, and Wyoming

Washington State Commission for Vocational Education  
Building #17  
Airdustrial Park  
Olympia, WA 98504  
206/753-0879

• Western Curriculum Coordination Center

States Served: California, Arizona, Hawaii, Nevada, American Samoa, Guam, Trust Territory, and Government of Northern Marianas

University of Hawaii  
1776 University Avenue, Hst 216  
Honolulu, HI 96822  
808/948-7834

V. SELECTED READINGS

## SELECTED READINGS.

Berman, P. and McLaughlin, M. W. Federal Programs Supporting Educational Change, Volume IV: The Findings in Review. Santa Monica, CA: The Rand Corporation, April, 1975. ED 108330

Berman, P. and McLaughlin, M. W. Federal Programs Supporting Educational Change, Volume VIII: Implementing and Sustaining Innovations. Santa Monica, CA: The Rand Corporation, May, 1978. ED 159289

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## VI. GLOSSARY OF TERMS



## GLOSSARY OF TERMS

AIM/ARM. Abstracts of Instructional and Research Materials in Vocational and Technical Education, an abstract service with accompanying data base, which can be searched in the manner of ERIC.

CIJE: Current Index to Journals in Education.

Dissemination. A knowledge-transfer process which may consist of four levels of activities:

Level 1 Spread: The one-way casting out of knowledge in all its forms: information, products, ideas, and materials, "as though sowing seeds."

Level 2 Exchange: The two-way or multi-way flow of information, products, ideas, and materials as to needs, problems, and potential solutions.

Level 3 Choice: The facilitation of rational consideration and selection among those ideas, materials and outcomes of research and development; effective educational practices and other knowledge that can be used for the improvement of education.

Level 4 Implementation: The facilitation of adoption, installation, and the ongoing utilization of improvements.

DAG. Dissemination Advisory Group, a joint government task force that reviewed the dissemination field and prepared policy recommendations for the Assistant Secretary of Education. DAG delineated four possible usages for dissemination: (1) spread, (2) exchange, (3) choice, and (4) implementation.

D/DS. Developer/Demonstrators, agents funded by OE (q.v.) who have innovations that have been approved by JDRP (q.v.); typically the originators of the innovation, responsible for communicating the form and substance of their innovations to interested educators through demonstrations, materials, and training.

ERIC. Education Resources Information Center, a national information dissemination service operation created by USOE in 1965 and funded since 1973 by NIE. ERIC provides ready access to reports of federally sponsored R&D and general educational R&D literature.

Exemplary Practice. A new or outstanding practice developed in a local education setting. A practice is exemplary to the degree it meets five criteria: 1) is viewed by practitioners as needed and worth initiating; 2) is successful/effective; 3) is exportable; 4) is reasonable in cost, time, and personnel required for implementation; and 5) has been systematically documented.

IPOD: Interstate Project on Dissemination, a group of professional educators with special responsibilities and skills in dissemination. Representing a number of state education agencies, IPOD studied the problems related to dissemination of educational products, practices, and information. Participating states included Kentucky, Montana, New Jersey, North Carolina, Oregon, Rhode Island, and Texas.

Linkage: The establishing and maintenance of effective channels of communication between practitioners in schools and various knowledge producing agencies and information resources.

Linkage system: The agencies--such as universities, publishers, state education departments, intermediate service agencies, LEAs--who collaborate to provide a link between the practitioner and information resources.

Linking agents or linkers: Individuals who help others engage in problem-solving by connecting them with appropriate knowledge, materials, and human resources and who help them in the use of these resources.

RIE: Resources in Education, formerly Research in Education.